

Academic Program Description Template

University Name: National University for Science and Technology

College Name: College of Education

Scientific Department: Department of English Language

Academic or Professional Program Name: Bachelor of Education in English

Final Degree Name: Bachelor in English Language Teaching

Academic System: Annual

Description Preparation Date: 2025/2026

File Completion Date:

Signature:

Dean of the College Name: د. د. محمد هادي ياسين

Date: 26/4/2026

Signature:

Scientific Associate

Dean Name:

Date: 26/4/2026

File Audited By:

Quality Assurance and University Performance Division

Director of Quality Assurance and University Performance Department:

Date: 26/4/26

Signature:

Authentication of the Dean:

د. د. محمد هادي ياسين

26/4/2026



1- Program Vision

The department's vision is to achieve leadership, excellence, and creativity in teaching and learning the English language using modern methods as a powerful tool for achieving development linked to various global cultures. It aims to provide a scientific program characterized by creative education and research supported by collective work across its four pillars: Language, Literature, Linguistics, and Translation, especially with the increasing demand for learning English.

2- Program Mission

The department seeks to graduate students who possess advanced skills and the flexibility required to work in a wide range of professional fields and make lasting contributions, particularly in teaching English to non-native speakers in light of modern trends. We offer a first-class, distinguished educational experience.

3- Program Objectives

The department's objectives are closely linked to the goals of the college and the university in general, but they also reflect the specific nature of the subjects taught. The department aims to graduate students who possess:

- 1. Cultural skills and linguistic competence that enable successful teaching performance in the English language and related sciences.**
- 2. Specialized and transferable skills, including advanced cognitive, constructive, and communication skills of great value in post-graduation work.**
- 3. The ability for independent scientific and creative achievement.**
- 4. Enhancing self-proficiency in English and extensive reading for personal, intellectual, social, and professional development.**

Program Structure	Number of Courses	Credit Hours	Percentage
Institution Requirements	6	12	
College Requirements	7	28	
Department Requirements	30	122	
Summer Training	-	-	
Others	-	-	

Year / Level	Course code	Course Name	Credit Hours (Theory)	Credit Hours (Practical)
First Stage		Grammar	2	
		Phonetics	2	1
		Listening and Speaking	1	2
		Reading	2	
		Writing	1	1
		Poetry	3	
		Human Rights	1	
		Teaching Fundamentals	2	
		Foundations of Education	2	
		Computer Science	2	1
	Arabic Language	2		
Second Stage		Grammar	3	
		Phonetics	2	1
		Advanced Reading	2	
		Poetry	2	
		Foundations of Education	2	
		Short Story	2	
		Writing	2	
		Listening and Speaking - 2	2	1
		Teaching Methods	2	1
		Drama	2	
	Arabic Language	2		
	Computer Science	2		
Third Stage		Drama	3	
		Novel	3	
		Linguistics	3	
		Writing	2	
		Grammar	3	
		Teaching Methodology	2	
		Listening and Speaking - 3		2
	Guidance and Mental Health	2		

Expected Learning Outcomes	
Knowledge	
Learning outcomes 1	1- Enhancing the four language skills: Listening, Speaking, Reading, and Writing. 2- Understanding various literary movements and types of English literature.. 3-Learning English grammar, linguistics, phonetics, and linguistic phenomena. 4- Learning various psychological and educational theories
Skills	
Learning outcomes 2	1- Analyzing literary and linguistic texts. 2- Oral self-expression using the English language. 3- Academic and creative writing. 4- Translation of texts
Values	
Learning outcomes 3	1- Acquiring and learning educational ethics. 2- Enhancing ideals and the value system. 3- Employing English in the dissemination of culture. 4- Enhancing the relationship between Arabic and English

Teaching and Learning Strategies
Cognitive strategies, social or emotional strategies, cooperative learning, discussion strategy, brainstorming strategy, and role-playing strategy.

10. Assessment Methods
Written tests, oral tests, pop quizzes, daily participation, homework.

Professional Development

New Faculty Orientation

- 1- **New Faculty Orientation:** Reception by the College Dean and Department Head; introduction to colleagues; assistance in selecting subjects; and providing moral support.
- 2- **Research Encouragement:** Urging faculty to publish high-quality research.
- 3- **Modern Methods:** Encouraging the use of modern teaching methods and developing tools like computers, projectors, and technology.
- 4- **Training:** Conducting workshops and training courses to develop teaching and scientific research skills

Professional development of faculty

Conducting workshops and training courses to develop teaching and scientific research skills

12. admission criteria

Admission Criteria: Student guide for admission to universities.

13. Admission Criteria and Sources

Main Information Sources: Relevant books/publications and the curriculum prescribed by the Ministry

14. Program Skills Map

Development Plan: Periodic review by the Scientific Committee to achieve accreditation according to Ministry of Higher Education standards.

Program Skills Map

مخرجات التعلم المطلوبة من البرنامج

Values				Skills				Knowledge				Essential/Elective	Course Name	Code course	Year
C4	C3	C2	C1	B4	B3	B2	B1	A4	A3	A2	A1				
	✓				✓				✓		✓	Essential	Grammar		First Stage
	✓					✓			✓		✓	Essential	Phonetics		
	✓					✓			✓		✓	Essential	Listening & Speaking		
	✓					✓	✓				✓	Essential	Reading		
	✓					✓	✓		✓		✓	Essential	Writing		
✓	✓						✓			✓		Essential	Poetry		
		✓	✓			✓		✓				Essential	Human Rights		
		✓	✓			✓		✓				Essential	Teaching Fundamentals		
		✓	✓			✓		✓				Essential	Foundations of Education		
					✓		✓	✓				Essential	Computer		
✓					✓			✓				Essential	Arabic Language		
	✓					✓		✓			✓	Essential	Grammar		Second Stage
	✓				✓			✓			✓	Essential	Phonetics		
	✓			✓							✓	Essential	Advanced Reading		
	✓							✓		✓		Essential	Poetry		
	✓			✓	✓	✓						Essential	Foundations of Ed.		
	✓							✓		✓		Essential	Short Story		
	✓					✓		✓			✓	Essential	Writing		

	✓					✓					✓	Essential	Listening & Speaking 2		Third Stage
	✓			✓	✓	✓		✓				Essential	Teaching Methods		
	✓						✓			✓		Essential	Drama		
	✓							✓				Essential	Arabic Language		
	✓							✓				Essential	Computer		
	✓						✓		✓		✓	Essential	Drama		
	✓						✓			✓		Essential	Novel		
	✓						✓		✓			Essential	Linguistics		
					✓						✓	Essential	Writing		
	✓				✓			✓				Essential	Teaching Methodology		
	✓					✓					✓	Essential	Listening & Speaking 3		
✓		✓	✓					✓				Essential	Counseling & Mental Health		
	✓						✓			✓		Essential	Poetry		
	✓						✓	✓		✓		Essential	Linguistics		

Module description

1. Name course
Selective Reading
2. Course Code
REA10100
3. Semester / Year
Yearly
4. Date of Description Preparation
14/10/2025
5. Available Attendance Modes
Weekly
6. Total Credit Hours
90 hours
7. Course Coordinator Name (if more than one, mention all)
M.D. Tamam Ali Mohammed
8. Course Objectives
<ol style="list-style-type: none"> 1. Provide a clear overview of speaking and listening basics through reading skill development. 2. Familiarize students with common linguistic concepts. 3. Encourage students to discuss issues raised in comprehension pieces. 4. Help students learn new vocabulary, including synonyms and its correct usage. 5. Stimulate students' interest in language and linguistics.
9. Teaching and Learning Strategies
<ol style="list-style-type: none"> 1. Communicative language teaching. 2. Discussion and dialogues between students, giving them subjects from real-life situations. 3. Using modern tools such as PowerPoint slides, audio, and video clips.

10. Course Structure

Week	Hours	Unit/Subject Name	Learning Method	Evaluation Method
1st	2 hrs.	A Puma at Large / Reading	Lecture, listening	Participation, asking questions
2nd	2 hrs.	Comprehension text: The Double Life of Alfred Blogg	Discussion, speaking, class activities	Class activities, feedback
3rd-4th	2 hrs. + 2 hrs.	Are You Getting Enough Sleep / Reading + comprehension text	Lecture, discussion, speaking, class activities	Participation, class activities, feedback
5th	2 hrs.	Mika's Homestay in London + comprehension text	Lecture, discussion, speaking, class activities	Participation, class activities, feedback

Week	Hours	Unit/Subject Name	Learning Method	Evaluation Method
6th-7th	2 hrs. + 2 hrs.	The Book of the Future / comprehension text	Lecture, discussion, speaking, class activities	Participation, class activities, feedback
8th	2 hrs.	Exam	Oral exam	Ability to listen and speak
9th-10th	2 hrs. + 2 hrs.	Monthly exam, How to be a Successful Businessperson / comprehension text	Lecture, discussion, speaking, class activities	Participation, class activities, feedback
11th	2 hrs.	Tonic Water Please / comprehension text	Lecture, discussion, speaking, class activities	Participation, class activities, feedback
12th	2 hrs.	Cell Phone: Hang up or Keep Talking? / comprehension text	Lecture, discussion, speaking, class activities	Participation, class activities, feedback
13th	2 hrs.	The Ghost Pilot / comprehension text	Lecture, discussion, speaking, class activities	Participation, class activities, feedback
14th	2 hrs.	Helping Others / comprehension text, Baseball Fans Around the World / comprehension text	Lecture, discussion, speaking, class activities	Participation, class activities, feedback
15th	2 hrs.	Exam	Oral exam	Ability to listen and speak
16th-17th	2 hrs. + 2 hrs.	An Unknown Goddess / comprehension text	Lecture, discussion, speaking, class activities	Participation, class activities, feedback
18th-19th	2 hrs. + 2 hrs.	The Facts	Lecture, discussion, speaking, class activities	Participation, class activities, feedback
20th-21st	2 hrs. + 2 hrs.	Smash and Grab	Lecture, discussion, speaking, class activities	Participation, class activities, feedback
Week	Hours	Unit/Subject Name	Learning Method	Evaluation Method
22nd	2 hrs.	Exam	Oral exam	Ability to listen and speak

23rd-24th	2 hrs. + 2 hrs.	Crazy	Lecture, discussion, speaking, class activities	Participation, class activities, feedback
25th	2 hrs.	A Famous Monastery	Lecture, discussion, speaking, class activities	Participation, class activities, feedback
26th-27th	2 hrs. + 2 hrs.	A Trip to Mars, The Loss of Titanic, Not Guilty	Lecture, discussion, speaking, class activities	Participation, class activities, feedback
28th-29th	2 hrs. + 2 hrs.	Life on a Desert Island	Lecture, discussion, speaking, class activities	Participation, class activities, feedback
30th	2 hrs.	Final Exam	Oral exam	Ability to listen and speak

11. Course Evaluation	
<ol style="list-style-type: none"> Daily oral tasks and attendance for the first course: 5 marks. Monthly oral exam for the first course: 2 exams (total 15 marks). Daily oral tasks and attendance for the second course: 5 marks. Monthly oral exam for the second course: 2 exams (total 15 marks). Final oral exam: 60 marks. 	
12. Learning and Teaching Resources	
Required Texts (Textbooks, if any)	1. Required Textbooks: Select Reading, Pre-intermediate
Main References (Sources)	1. Main References: Select Reading, Pre-intermediate
Recommended Texts and References (Scientific Journals, Reports...)	1. Recommended Books and References: Scientific journals, reports...
Electronic References and Websites	Electronic References/Websites: Online resources

Module description

1. Name course
Academic Writing
2. Course Code
CWR10100
3. Semester / Year
Yearly
4. Date of Description Preparation
14/10/2025
5. Available Attendance Modes
Weekly
6. Total Credit Hours
90 hours
7. Course Coordinator Name (if more than one, mention all)
M.A.Huda Jassam Muhammed
8. Course Objectives
<ul style="list-style-type: none"> • Helping students to understand the grammatical English structure of sentences. • Making students able to differentiate between a sentence and paragraph. • Helping students to brainstorm different topics as a main way before starting to write an academic paragraph. • Developing students' writing skills by focusing on writing paragraphs with correct grammar, spelling, and punctuation
9. Teaching and Learning Strategies
<ul style="list-style-type: none"> • Focus on explaining the material in a clear and understandable way for all students. • Involving students in discussing and solving exercises. • Explaining the academic subject by using various means of explanation to develop students' abilities and break boredom within the class

10. Course Structure					
Week	Hours	Learning Outcomes	Unit/Subject Name	Learning Method	Evaluation Method
1	3	Formatting assignments and headings. Process Writing	Introduction	Explanation, discussion	Questions and answers
2	3	Defining what is a sentence. Parts of English sentence	Unit One	Explanation, discussion	Questions and answers
3	3	Types of English Sentences	Unit One	Explanation, discussion	Questions and answers

4	3	Defining paragraph, Parts of Paragraph	Unit One	Explanation, discussion	Questions and answers
5	3	Recognizing and writing complete sentences. Common paragraph features. Identifying topic of a paragraph.	Unit One	Explanation, discussion	Questions and answers
6	3	Completion + Quiz	Quiz	Explanation, discussion	Written quiz
7	3	Identifying topics and main ideas. Using conjunctions (and/but). Correct punctuation with conjunctions.	Unit Two	Explanation, discussion	Questions and answers
8	3	Developing paragraph with descriptive details. Using lists to brainstorm.	Unit Three	Explanation, discussion	Questions and answers
9	3	Using word maps. Using adjectives in sentences.	Unit Four	Explanation, discussion	Questions and answers
10	3	Exam	Monthly Exam	Explanation, discussion	Written exam
11	3	Using freewriting to brainstorm. Reviewing descriptive vocabulary. Peer feedback skills.	Unit Five	Explanation, discussion	Questions and answers
12	3	Completion	Unit Five	Explanation, discussion	Questions and answers/Writing
13	3	Opinions and examples about supporting sentences.	Unit Six	Monthly Exam	Written exam
14	3	Cause and result paragraphs. Joining sentences with so/because. Brainstorming with maps/freewriting.	Unit Seven	Explanation, discussion	Questions and answers
15	3	Completion	Unit Seven	Explanation, discussion	Questions and answers/Writing
16	3	Expressing feelings. Using would like to/want to/have to. Editing logical order of ideas.	Unit Eight	Explanation, discussion	Questions and answers
17	3	Exam	Monthly Exam	Explanation, discussion	Written exam
18	3	Using time expressions (after, before, when). Narrative structure. Ordering events.	Unit Nine	Explanation, discussion	Questions and answers
19	3	Completion	Unit Nine	Explanation, discussion	Questions and answers/Writing

20	3	Using double lists. Comparison with whereas/however. Writing comparison paragraphs.	Unit Ten	Explanation, discussion	Questions and answers
21	3	Completion	Unit Ten	Explanation, discussion	Questions and answers/Writing
22	3	Revision	Unit Ten	Explanation, discussion	Questions and answers
23	3	Exam	Monthly Exam	Explanation, discussion	Written exam
24	3	Cause and effect writing. Pair interviews. Comparison writing.	Unit Eleven	Explanation, discussion	Questions and answers
25	3	Completion	Unit Eleven	Explanation, discussion	Questions and answers
26	3	Reviewing brainstorming. Focus on future tense. Writing about the future.	Unit Twelve	Explanation, discussion	Questions and answers
27	3	Completion	Unit Twelve	Explanation, discussion	Questions and answers
28	3	Revision	Unit Twelve	Explanation, discussion	Questions and answers
29	3	Exam	Monthly Exam	Explanation, discussion	Written exam

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly or written exams, reports, etc.

12. Learning and Teaching Resources

Required Texts (Textbooks, if any)	1. Paragraph Writing: <i>From Sentence to Paragraph</i> by Dorothy E. Zemach and Carlos Islam
Main References (Sources)	Academic resources relevant to the subject.
Recommended Texts and References (Scientific Journals, Reports...)	
Electronic References and Websites	Online resources

Module description

1. Name course
Poetry
2. Course Code
IEL10100
3. Semester / Year
Yearly
4. Date of Description Preparation
14/10/2025
5. Available Attendance Modes
Weekly
6. Total Credit Hours
90 hours
7. Course Coordinator Name (if more than one, mention all)
M.M. Teba Ammar Jasib
8. Course Objectives
<ol style="list-style-type: none">1. Helping students to learn English language.2. Providing future English teachers with successful teaching methods.3. Enabling students to speak English fluently and confidently.
9. Teaching and Learning Strategies
<ol style="list-style-type: none">1. Focus on explaining the material clearly to ensure comprehension.2. Involve students in discussing and analyzing poetry.3. Use diverse teaching methods to keep students engaged (e.g., lectures, e-learning)

10. Course Structure					
Week	Hours	Learning Outcomes	Unit/Subject Name	Learning Method	Evaluation Method
4-1	2	- Understand the Renaissance period in English poetry.	Renaissance	E-learning	Monthly Exam
8-5	2	- Analyze the works of Edmund Spenser.	Edmund Spenser	E-learning	Monthly Exam
12-9	2	- Study the life and works of William Shakespeare.	William Shakespeare	E-learning	Monthly Exam
16-13	2	- Understand the significance of Sir Philip Sidney's works.	Sir Philip Sidney	E-learning	Monthly Exam
					mid
20-17	2	- Recognize and analyze metaphysical poetry.	Metaphysical Poetry	E-learning	Monthly Exam
24-21	2	- Explore John Donne's contributions to poetry.	John Donne	E-learning	Monthly Exam
28-25	2	- Study the poetic works of John Milton.	John Milton	E-learning	Monthly Exam
					Final exam

11. Course Evaluation

1. **Monthly Exams:** These will assess the students' understanding and analysis of the poetry topics.
2. **Sudden Questions:** Intermittent questioning during lectures to ensure engagement and comprehension.

12. Learning and Teaching Resources

Required Texts (Textbooks, if any)	16th and 17th Century Poetry (Various Texts)
Main References (Sources)	Textbooks, academic articles, and e-learning platforms
Recommended Texts and References (Scientific Journals, Reports...)	<ul style="list-style-type: none"> ○ SparkNotes ○ GradeSaver
Electronic References and Websites	<ul style="list-style-type: none"> ○ Online resources and academic journals related to poetry.

Module description

1. Name course
Grammar
2. Course Code
EGR10100
3. Semester / Year
Yearly
4. Date of Description Preparation
14/10/2025
5. Available Attendance Modes
Weekly
6. Total Credit Hours
60 hours
7. Course Coordinator Name (if more than one, mention all)
M.M. Noor Mahdi
8. Course Objectives
<ul style="list-style-type: none"> • Master the rules of the English language and grammar. • Write grammatically correct sentences. • Apply proper grammatical structures in communication. • Communicate with high efficiency in written and spoken English. • Develop the skills to teach English grammar
9. Teaching and Learning Strategies
<ul style="list-style-type: none"> • Use of discussions and dialogues to introduce new grammar topics. • Incorporating modern visual aids (e.g., PowerPoint presentations) to clarify key points. • Monthly and annual research and articles to enhance comprehension of grammar concepts. • Simplified explanations using technology to aid learning. • Engage students through questions and eliciting responses. • Focus on research and conclusion methodologies to improve understanding. • Link course material to external scientific resources to reinforce learning.

10. Course Structure					
Week	Hours	Learning Outcomes	Unit/Subject Name	Learning Method	Evaluation Method
1	2	- Understand the basic rules of English grammar.	Tenses	Lecture, Discussion	Exercise Completion
2	2	- Master the use of the past simple tense.	Past Simple	Lecture, Discussion	Assignment Presentation

3	2	- Reinforce understanding of the past simple tense.	Past Simple	Lecture, Discussion	Exercise Completion
4	2	- Grasp the rules of the present simple tense.	Present Simple	Lecture, Discussion	Exercise Completion
5	2	- Correctly use the present simple tense.	Present Simple	Lecture, Discussion	Monthly Exam (1st)
6	2	- Understand negation in sentences.	Negation	Lecture, Discussion	Quiz
7	2	- Master negation in various sentence types.	Negation	Lecture, Discussion	Exercise Completion
8	2	- Learn the rules of the present continuous tense.	Present Continuous	Lecture, Discussion	Assignment Presentation
9	2	- Master the formulation of questions in English.	Questions	Lecture, Discussion	Exercise Completion
10	2	- Understand the present continuous tense.	Present Continuous	Lecture, Discussion	Exercise Completion
11	2	- Master the use of the past continuous tense.	Past Continuous	Lecture, Discussion	Monthly Exam (2nd)
12	2	- Learn nominal clauses and their usage.	Nominal Clauses	Lecture, Discussion	Assignment Presentation
13	2	- Reinforce nominal clauses.	Nominal Clauses	Lecture, Discussion	Exercise Completion
14	2	- Master adverbial clauses.	Adverbial Clauses	Lecture, Discussion	Assignment Presentation
15	2	- Reinforce adverbial clauses usage.	Adverbial Clauses	Lecture, Discussion	Monthly Exam (3rd)
16	2	- Understand non-finite clauses.	Non-Finite Clauses	Lecture, Discussion	Exercise Completion
17	2	- Half-year break.	-	-	-
18	2	- Review all the grammar topics covered so far.	Review	Lecture, Discussion	Assignment Presentation
19	2	- Reinforce grammar topics.	Review	Lecture, Discussion	Exercise Completion

20	2	- Learn to construct correct sentences.	Teaching Application	Lecture, Discussion	Assignment Presentation
21	2	- Understand types of complex sentences.	Types of Complex Sentences	Lecture, Discussion	Exercise Completion
22	2	- Master the nominal clause.	Nominal Clause	Lecture, Discussion	Assignment Presentation
23	2	- Learn the use of "have to" in sentences.	Have To	Lecture, Discussion	Exercise Completion
24	2	- Learn the rules for adverbial clauses.	Adverbial Clauses	Lecture, Discussion	Assignment Presentation
25	2	- Master the use of "when/while" in complex sentences.	When/While	Lecture, Discussion	Monthly Exam (4th)
26	2	- Understand non-finite clauses in more depth.	Non-Finite Clauses	Lecture, Discussion	Exercise Completion
27	2	- Half-year break.	-	-	-
28	2	- Review grammar rules.	Review	Lecture, Discussion	Assignment Presentation
29	2	- Master the use of "used to."	Used To	Lecture, Discussion	Assignment Presentation
30	2	- Reinforce understanding of "used to."	Used to	Lecture, Discussion	Exercise Completion

11. Course Evaluation

- **Weekly, Monthly, and Quarterly Exams:** Assess students' understanding and ability to apply grammar rules.
- **Assignments and Presentations:** Articles and exercises on each grammar topic, encouraging deep engagement with the material.
- **Classroom Discussions:** Facilitate student involvement and address challenges faced by learners during practical application.
- **Quizzes and Self-Testing:** To track progress during the learning process.

12. Learning and Teaching Resources

Required Texts (Textbooks, if any)	<i>Grammar in Use</i> by Raymond Murphy (Fifth Edition)
Main References (Sources)	<i>Grammar in Use</i> by Raymond Murphy (Fifth Edition).
Recommended Texts and References (Scientific Journals, Reports...)	
Electronic References and Websites	Online resources and websites related to grammar, linguistics, and language learning.

Module description

1. Name course
Listening and Speaking
2. Course Code
LSP10100
3. Semester / Year
Yearly
4. Date of Description Preparation
14/10/2025
5. Available Attendance Modes
Weekly
6. Total Credit Hours
60 hours
7. Course Coordinator Name (if more than one, mention all)
M.M. Mohammed Salman
8. Course Objectives
<ol style="list-style-type: none"> 1. Provide a clear and comprehensive overview of the basic principles of general linguistics. 2. Help students develop fluency in speaking. 3. Practice dialogues and exchange opinions on various life topics. 4. Develop listening abilities by using course DVDs and proper pronunciation training.
9. Teaching and Learning Strategies
<ul style="list-style-type: none"> • Engaging dialogues in the classroom. • Assignments and activities. • Guiding students to relevant books and online materials to enhance lectures. • Explanation of scientific research ethics. • Using multiple means of communication and multimedia

10. Course Structure:					
Week	Hours	Learning Outcomes	Unit/Subject Name	Learning Method	Evaluation Method
1-2	3	Introduction to speaking fluently and listening practices	Listening & Speaking Basics	Lecture, Discussion, Multimedia	Q&A, Student Feedback
3-4	3	Practicing daily conversational English	Everyday Conversation	Roleplay, Dialogue	Q&A, Peer Feedback
5-6	3	Improving pronunciation through DVD exercises	Pronunciation Skills	Listening & Speaking Practice	Q&A, Oral Test
7-8	3	Effective listening and understanding common phrases	Common Phrases in Conversation	Listening, Discussion	Quiz

9-10	3	Exchanging opinions on daily topics	Discussion & Opinion Exchange	Group Discussion, Debate	Participation, Peer Review
10-12	3	Using contextual vocabulary in discussions	Vocabulary Practice	Interactive Activities	Quiz
13-14	3	Listening comprehension exercises	Listening to Native Speakers	Listening Practice	Oral Exam, Peer Feedback
15-16	3	Expressing personal views	Opinion Sharing	Group Exercise, Peer Review	Group Discussion
17-18					Exam
19-20	3	Practicing complex sentence structures in speaking	Complex Sentences	Lecture, Group Discussion	Q&A, Writing Test
21-22	3	Monthly Exam on course content	All Previous Units	Review, Test	Written Exam
23-24	3	Engaging in spontaneous conversations	Spontaneous Conversation	Roleplay, Group Discussion	Q&A, Peer Review
25-26	3	Reviewing listening and speaking strategies	Review of Listening & Speaking	Lecture, Listening Practice	Review Test
27-28	3	Final Presentation: Presenting an opinion	Opinion Presentation	Presentation, Group Discussion	Presentation Review
					Exam

11. Course Evaluation

- **Daily preparation** (10%)
- **Oral participation** (15%)
- **Monthly written exams** (25%)
- **Final exam** (50%)

12. Learning and Teaching Resources

Required Texts (Textbooks, if any)	<i>English for Life: Listening and Speaking</i> by Tom Hutchinson.
Main References (Sources)	Online journals related to linguistics and language learning.
Recommended Texts and References (Scientific Journals, Reports...)	<i>Practical English Usage</i> by Michael Swan
Electronic References and Websites	<i>BBC Learning English, YouTube Channels for Language Learning, Duolingo.</i>

Module description

1. Name course
Better English Pronunciation
2. Course Code
PHN10100
3. Semester / Year
Yearly
4. Date of Description Preparation
14/10/2025
5. Available Attendance Modes
Weekly
6. Total Credit Hours
60 hours
7. Course Coordinator Name (if more than one, mention all)
M.A. Ansam Ghazi Abbood
8. Course Objectives
<ol style="list-style-type: none"> 1. Identifying and producing a good number of observable phonetic sounds in English. 2. Using the International Phonetic Alphabet (IPA) to transcribe various words. 3. Acquiring knowledge of the basics of the articulatory system and how it produces various speech sounds. 4. Becoming familiar with the technical descriptions of speech sounds. 5. Understanding that each language has its own features and characteristics. 6. Recognizing and transcribing speech pitch differences accurately. 7. Understanding how to use some basic procedures in phonemic analysis.
9. Teaching and Learning Strategies
<ul style="list-style-type: none"> • Lectures: Focused on the foundational knowledge of phonetics and phonology. • Discussion: Group activities and discussions to deepen understanding of the course material. • Homework exercises: Practice transcriptions, sound production, and IPA usage. • Class Activities: Phonetic transcription practices, listening exercises, and pronunciation drills.

10. . Course Structure:					
Week	Hours	Learning Outcomes	Unit/Subject Name	Learning Method	Evaluation Method
1-2	2	Introduction to Phonetics and its branches.	Introduction to English Phonetics	Lecture, Discussion	Daily Activities, Quiz
3-4	2	Understanding the role of speech organs in sound production.	Speech Organs and their Function in English	Lecture, Discussion	Homework, Daily Activities

5-6	2	Learning about the place, manner, and voicing of articulation.	Articulation: Place, Manner, Voicing	Lecture, Group Activity	Homework, Quiz
7-8	2	Introduction to English Consonants.	Consonants and their Classifications	Lecture, Demonstration	Daily Activities
9-10	2	Learning about fricative consonants.	Fricative Consonants in English	Lecture, Practice	Quiz, Homework
11-12	2	Understanding stop consonants in English.	Stop Consonants in English	Lecture, Demonstration	Daily Activities
13-14	2	Nasal and lateral consonants classification.	Nasal and Lateral Consonants	Lecture, Discussion	Quiz, Homework
15-16	2	Understanding vowel sounds and classifications.	Vowel Sounds and their Articulation	Lecture, Practice	Daily Activities
17-18					Exam
20-19	2	Recognizing and transcribing stress patterns in English.	Stress in English	Lecture, Group Activity	Homework, Quiz
22-21	2	Monthly Review of all consonant and vowel sounds.	Review of Phonetic Sounds	Group Activity, Practice	Monthly Exam
24-23	2	Practicing transcription of complex words.	Complex Transcription Practice	Lab, Exercise	Homework, Lab Activity
26-25	2	Final Review and preparation for the final exam.	Review of Phonetic Transcription	Class Review	Final Exam
28-27					Exam

11. Course Evaluation

Score Distribution (Total 100%):

- Daily activities and participation: 20%
- Homework exercises: 20%
- Quizzes: 20%
- Monthly exams: 20%
- Final Exam: 20%

12. Learning and Teaching Resources

Required Texts (Textbooks, if any)	<i>Better English Pronunciation</i> by D. J. O'Conner.
Main References (Sources)	<i>English Pronunciation in Use</i> by Jonathan Marks.
Recommended Texts and References (Scientific Journals, Reports...)	
Electronic References and Websites	Cambridge Dictionary Phonetics Guide: https://dictionary.cambridge.org/help/phonetics.html

Module description

1. Name course
Foundations of Education
2. Course Code
EDU10100
3. Semester / Year
Yearly
4. Date of Description Preparation
14/10/2025
5. Available Attendance Modes
Weekly
6. Total Credit Hours
60 Hours
7. Course Coordinator Name (if more than one, mention all)
M.M. Ola Shamkhi
8. Course Objectives
<ul style="list-style-type: none">• Introduction to Education: Provide students with an understanding of the concept of education, its functions, and its types.• Cultural and Social Awareness: Introduce students to previously unstudied cultural and social aspects and encourage the development of a well-rounded individual who contributes to societal progress.• Character Building: Develop students' social and cultural awareness to help them become influential in their community after graduation.• Research and Problem-Solving Skills: Foster a continual search for modern theories in education and help students learn how to engage with others effectively.• Classroom Management: Equip students with the skills necessary to manage classrooms and provide guidance to middle and high school students.• Building Cultural Intelligence: Develop the ability to interact with others in a thoughtful, culturally aware manner that contributes to a high-level, intellectually rich society
9. Teaching and Learning Strategies
<ul style="list-style-type: none">• Student Textbook: Utilize the core textbook, supported by the whiteboard, colored pens, and active classroom discussions.• Discussion-Based Learning: Focus on interactive learning through open dialogues to exchange ideas and reach conclusions.• Technological Integration: Incorporate modern technological tools, such as multimedia and projectors, to aid in the presentation and comprehension of educational content.• Collaborative Learning: Promote collective activities, where students work together to solve real-world educational problems

10. Course Structure

Week	Hours	Learning Outcomes	Unit/Subject Name	Learning Method	Evaluation Method
1	2	Understand the concept of education	Introduction to Education	Lecture, Discussion	Oral Questions
2	2	Learn about the goals of education	Goals of Education	Lecture, Discussion	Written Test
3-4	2	Understand complementary education	Complementary Education	Lecture, Discussion	Oral Questions
5-6	2	Define the concept of learning	Concept of Learning	Lecture, Discussion	Written Test
7	2	Understand the role of education	The Role and Goals of Education	Lecture, Discussion	Oral Questions
8	2	Explore differences between learning and education	Learning vs. Education	Lecture, Discussion	Written Test
9-10	2	Learn modern educational concepts	Modern Educational Concepts	Lecture, Discussion	Oral Questions
11-12	2	Understand integrated education	Integrated Education	Lecture, Discussion	Written Test
13-14	2	Learn about balanced education	Balanced Education	Lecture, Discussion	Oral Questions
15-16	2	Discuss various teaching methods	Teaching Methods	Lecture, Discussion	Written Test
17-18	2	Understand the educational dimensions	Educational Dimensions	Lecture, Discussion	Oral Questions
19-20	2	Learn about the school's role and functions	Role of the School	Lecture, Discussion	Written Test
21-22	2	Learn the objectives of education	Education Objectives	Lecture, Discussion	Oral Questions
23-24	2	Discuss continuous education	Continuous Education	Lecture, Discussion	Written Test
25-26	2	Understand the essential components of education	Components of Education	Lecture, Discussion	Oral Questions
27-28	2	Explore formal and informal education types	Formal and Informal Education	Lecture, Discussion	Written Test
29	2	Learn about the characteristics of schools	School Characteristics	Lecture, Discussion	Oral Questions
30	2	Discuss the evolution of educational functions	Evolution of Educational Functions	Lecture, Discussion	Written Test

11. Course Evaluation	
Quiz Exams	
12. Learning and Teaching Resources	
Required Texts (Textbooks, if any)	○ "Foundations of Education" by Dr. Maher Al-Jafari
Main References (Sources)	○ "Educational Theory and Society" by George Shehal
Recommended Texts and References (Scientific Journals, Reports...)	
Electronic References and Websites	○ Websites like <u>ResearchGate</u> and other educational online platforms.

Module description

1. Name course
Computer Fundamentals
2. Course Code
COM10100
3. Semester / Year
Yearly
4. Date of Description Preparation
14/10/2025
5. Available Attendance Modes
Weekly
6. Total Credit Hours
45 hours
7. Course Coordinator Name (if more than one, mention all)
M.A. Alaa Kamel Ali Namiem
8. Course Objectives
<ol style="list-style-type: none"> 1. Introduce students to computer systems and their main components (hardware, software), along with related programs and peripherals. 2. Enhance students' understanding of computer concepts and operations. 3. Equip students with technical skills for operating devices and applying programs. 4. Familiarize students with various programming languages. 5. Help students understand the function of each computer component. 6. Enable students to use basic applications like operating systems proficiently. 7. Develop students' cognitive and analytical abilities.
9. Teaching and Learning Strategies
<ul style="list-style-type: none"> • Information about the course syllabus and assessment criteria. • Provision of learning materials in the form of texts, images, presentations, animations, and interactive learning. • The final section is dedicated to the final exam, which includes assessments and tests.

10.Course Structure					
Week	Hours	Learning Outcomes	Unit/Subject Name	Learning Method	Evaluation Method
1	3	Introduction to Computers	Understanding computer basics	Lecture & Practical	Oral Quiz & Participation
2	3	Computer Generations	Knowledge of computer generations	Lecture & Discussion	Written Quiz
3	3	Types of Computers	Identifying computer types	Lecture & Practical	Oral & Written Tests

4	3	Hardware Components	Understanding hardware components	Lecture & Practical	Oral Quiz
5	3	Types of Computers & Classification	Understanding computer classifications	Lecture & Discussion	Participation & Quiz
6	3	Software Components	Learning about software systems	Lecture & Discussion	Oral Test & Quiz
7	3	Computer Security & Virus Protection	Learning about viruses and protection methods	Lecture & Practical	Written Quiz
8	3	Operating Systems	Understanding OS functions & features	Lecture & Discussion	Oral Quiz & Participation
9	3	Windows 7: Features & Installation	Knowledge of Windows 7 system	Practical	Written Test
10	3	Virus & Malware Prevention	Learning how to prevent malware	Lecture & Practical	Oral Test
11	3	Ethical Use of Computers	Understanding digital ethics	Discussion & Participation	Written Assignment
12	3	Introduction to Networking	Basics of computer networks	Lecture & Practical	Oral Quiz
13	3	Internet Safety & Privacy	Learning internet safety principles	Lecture & Practical	Oral & Written Test
14	3	Programming Languages Overview	Introduction to programming	Lecture & Practical	Written Assignment
15	3	Monthly Review & Exam	Reviewing concepts	Revision	Written Exam

11. Course Evaluation

- **Oral Quizzes:** Assess understanding through direct interaction.
- **Participation:** Active engagement in class discussions.
- **Written Quizzes:** Regular short assessments.
- **Monthly Exams:** Evaluate knowledge gained during the month.

12. Learning and Teaching Resources

Required Texts (Textbooks, if any)	
Main References (Sources)	
Recommended Texts and References (Scientific Journals, Reports...)	
Electronic References and Websites	

Module description

1. Name course
Arabic Language
2. Course Code
ARL10100
3. Semester / Year
Yearly
4. Date of Description Preparation
14/10/2025
5. Available Attendance Modes
Weekly
6. Total Credit Hours
60 Hours
7. Course Coordinator Name (if more than one, mention all)
M.M Yousir Hanoun
8. Course Objectives
<ol style="list-style-type: none">1. Introduce the concept and structure of the Arabic language.2. Help students recognize correct pronunciation and articulation of letters.3. Encourage students to appreciate Arabic and overcome challenges in scientific writing.4. Enhance spelling and handwriting skills, allowing students to write correctly in all aspects.5. Assist students in understanding complex sentence structures and ambiguous expressions.6. Foster literary and creative expression, enabling students to write effectively in Arabic.7. Develop logical thinking for presenting ideas clearly, especially in reading exercises.
9. Teaching and Learning Strategies
<ol style="list-style-type: none">1. Discussion and dialogue to explore topics in-depth.2. Use of modern visual aids and interactive tools for better understanding.3. Preparing weekly and semester reports to track progress and deepen understanding

10. Course Structure

Week	Hours	Learning Outcomes	Unit/Subject Name	Learning Method	Evaluation Method
1	2	Introduction to the concept of language	Concept of Arabic Language	Theoretical	Written Test
2	2	Characteristics of the Arabic language	Features of Arabic	Theoretical	Written Test
3	2	Factors contributing to the richness of the language	Richness of Arabic	Theoretical	Written Test
4	2	Levels of expression	Levels of Arabic Expression	Theoretical	Written Test
5	2	Parts of speech (noun, verb, preposition)	Parts of Speech	Theoretical	Written Test
6	2	Pronouns in Arabic	Pronouns	Theoretical	Written Test
7	2	Interrogative pronouns	Question Pronouns	Theoretical	Written Test
8	2	Demonstrative pronouns	Demonstrative Pronouns	Theoretical	Written Test
9	2	Relative pronouns	Relative Pronouns	Theoretical	Written Test
10	2	Verbs: past tense	Past Tense Verbs	Theoretical	Written Test
11	2	Present tense verbs	Present Tense Verbs	Theoretical	Written Test
12	2	Imperative verbs	Imperative Verbs	Theoretical	Written Test
13	2	Prepositions	Prepositions in Arabic	Theoretical	Written Test
14	2	Writing long and connected "taa" and "taa marbuta"	Writing Specific Forms	Theoretical	Written Test
15	2	Midterm Exam	First Semester Review	Theoretical	Exam
16	2	Grammar markers (i'raab)	Grammar Markers	Theoretical	Written Test
17	2	The Five Nouns	The Five Nouns	Theoretical	Written Test
18	2	The Five Verbs	The Five Verbs	Theoretical	Written Test
19	2	Defective nouns	Defective Nouns	Theoretical	Written Test
20	2	Nouns with a strong ending	Strong Ending Nouns	Theoretical	Written Test
21	2	Dual nouns	Dual Nouns	Theoretical	Written Test
22	2	Masculine plural nouns	Masculine Plurals	Theoretical	Written Test

23	2	Feminine plural nouns	Feminine Plurals	Theoretical	Written Test
24	2	Broken plural nouns	Broken Plurals	Theoretical	Written Test
25	2	Rules for noun pluralization	Pluralization of Nouns	Theoretical	Written Test
26	2	Sentence parsing from real Arabic examples	Sentence Parsing	Theoretical	Written Test
27	2	Classical Arabic poetry	Classical Arabic Poetry	Theoretical	Written Test
28	2	Linguistic Applications	Linguistic Applications	Theoretical	Written Test
29	2	Final Exam	Second Semester Review	Theoretical	Exam

11. Course Evaluation	
Quiz Exams	
12. Learning and Teaching Resources	
Required Texts (Textbooks, if any)	Arabic Language: Fundamentals and Applications
Main References (Sources)	Academic journals, articles, and research papers on Arabic linguistics.
Recommended Texts and References (Scientific Journals, Reports...)	Arabic grammar and literature books, online resources
Electronic References and Websites	Arabic language websites, digital learning platforms

Module description

1. Name course
Educational Psychology
2. Course Code
EOP10100
3. Semester / Year
Yearly
4. Date of Description Preparation
14/10/2025
5. Available Attendance Modes
Weekly
6. Total Credit Hours
60 hours
7. Course Coordinator Name (if more than one, mention all)
M. A. Ola Shamkhi Kareem
8. Course Objectives
<ol style="list-style-type: none"> 1. To introduce students to the concept of educational psychology, its fields, and areas of interest. 2. To understand the meaning of educational objectives, classification, and how to convert them into teaching objectives. 3. To comprehend the nature of memory and its role in teaching. 4. To explore the importance of motivation in educational psychology. 5. To understand the concept of transfer of learning and its educational applications. 6. To comprehend the relationship between concepts, scientific thinking, and creative thinking. 7. To understand the importance of feedback for teachers and its types. 8. To study various educational theories and their educational applications. 9. To understand the factors influencing learning. 10. To study skills and habits, how to acquire them, and how they can be applied in learning.
9. Teaching and Learning Strategies
<ol style="list-style-type: none"> 1. Problem-solving method. 2. Cooperative learning method. 3. Use of Smartboards and Data Show presentations. 4. Brainstorming sessions.

10. Course Structure					
Week	Hours	Learning Outcomes	Unit/Subject Name	Learning Method	Evaluation Method
1-2	4	Understand the concept of educational psychology	Introduction to Educational Psychology	Discussion, Q&A	Participation

3-4	6	Understand educational objectives and how to formulate them	Educational Objectives and Behavior	Group Work, Q&A	Research Paper
5-6	4	Understand memory theories and their role in teaching	Memory Theories	Lecture, Q&A	Exam
7-8	6	Recognize the importance of forgetting theories	Forgetting Theories	Discussion, Q&A	Paper Submission
9-10	4	Understand the role of motivation in learning	Motivation Theories	Lecture, Q&A	Exam
11-12	4	Understand transfer of learning	Transfer of Learning	Group Work, Q&A	Paper Submission
13-15	6	Study scientific and creative thinking concepts	Scientific Thinking	Brainstorming, Q&A	Presentation
16-17	4	Learn about feedback and its significance for teachers	Feedback	Discussion, Q&A	Paper Submission
18-20	6	Understand educational theories and their applications	Educational Theories	Lecture, Q&A	Exam
21-22	4	Identify factors affecting learning	Learning Influences	Group Discussion, Q&A	Paper Submission
23-25	6	Learn how habits and skills are acquired and applied	Acquiring Skills & Habits	Case Study, Q&A	Research Paper
26-28	6	Review key concepts and prepare for final exam	Revision	Review, Q&A	Final Exam

11. Course Evaluation

- Weekly and monthly exams.
- Research papers on lecture topics.
- Daily and scientific debates.
- Oral presentations

12. Learning and Teaching Resources

Required Texts (Textbooks, if any)	Educational Psychology, Cognitive Psychology, Thinking without Limits
Main References (Sources)	
Recommended Texts and References (Scientific Journals, Reports...)	
Electronic References and Websites	<ul style="list-style-type: none"> ○ Educational Psychology websites and e-learning platforms

Module description

1. Name course
Writing
2. Course Code
CWR20200
3. Semester / Year
Yearly
4. Date of Description Preparation
14/10/2025
5. Available Attendance Modes
Weekly
6. Total Credit Hours
60 hours
7. Course Coordinator Name (if more than one, mention all)
M.M. Jilan Haidar
8. Course Objectives
<ol style="list-style-type: none"> 1. To understand and analyze the correct writing method. 2. To recognize different writing styles. 3. To distinguish between types of sentences and phrases. 4. To understand and use vocabulary and its synonyms. 5. To learn summarizing and rephrasing techniques.
9. Teaching and Learning Strategies
<ol style="list-style-type: none"> 1. Involvement in discussions and critical analysis of writing techniques. 2. Daily participation and continuous engagement in practice exercises. 3. Providing examples and conducting daily exams to improve understanding.

10. Course Structure					
Week	Hours	Learning Outcomes	Unit/Subject Name	Learning Method	Evaluation Method
1-2	2	Introduction to Writing Basics	Paragraph Format	Explanation, Discussion	Daily exam & examples
3-4	2	Understanding Narrative Paragraphs	Narrative Paragraphs	Explanation, Q&A	Daily exam & examples
5-6	2	Understanding Paragraph Structure	Paragraph Structure	Discussion, Q&A	Participation & exam

7-8	2	Recognizing Descriptive Paragraphs	Descriptive Paragraphs	Discussion, Q&A	Daily exam & examples
9-10	2	Logical Division of Ideas	Logical Division	Explanation, Q&A	Daily exam & examples
11-12	2	Process Paragraphs	Process Paragraphs	Lecture, Q&A	Participation & exam
13-14	2	Comparison/Contrast Paragraphs	Comparison/Contrast	Discussion, Q&A	Daily exam & examples
15	2	Definition Paragraphs	Definition Paragraphs	Discussion, Q&A	Research paper
16-17					Exam
18-19	2	Organizing Essays	Essay Organization	Explanation, Q&A	Daily exam & examples
20-21	2	Writing Opinion Essays	Opinion Essays	Lecture, Q&A	Participation & exam
22-23	2	Finalizing Paragraph Writing Skills	Paragraph Writing Review	Discussion, Q&A	Research paper
24-25	2	Reviewing Writing Techniques	Writing Techniques	Group Work, Q&A	Exam & Paper Submission
26-27	2	Final Exam Preparation	Writing Review	Discussion, Q&A	Final exam
28-30					Exam

11. Course Evaluation

- **Daily Exams** and **Example Exercises**.
- **Weekly Participation** and **Q&A**.
- **Research Paper** and **Essay Writing**.
- **Oral and Written Exams**.

12. Learning and Teaching Resources

Required Texts (Textbooks, if any)	○ <i>Introduction to Academic Writing, Third Edition</i>
Main References (Sources)	○ <i>Writing Academic English</i> by Alice Oshima
Recommended Texts and References (Scientific Journals, Reports...)	○ Academic resources relevant to writing and composition.
Electronic References and Websites	○ ResearchGate, Google Scholar, and writing resources online.

Module description

1. Name course
Poetry
2. Course Code
IEL20200
3. Semester / Year
Year
4. Date of Description Preparation
14/10/2025
5. Available Attendance Modes
Weekly
6. Total Credit Hours
60 hours
7. Course Coordinator Name (if more than one, mention all)
M.M. Teba Ammar Jasib
8. Course Objectives
<ol style="list-style-type: none"> 1. To explore 16th-century poetry, its themes, interpretations, and historical context. 2. To study and apply literary divisions and their impact on the meaning of poems. 3. To understand the relationship between form and content in constructing a complete poem.
9. Teaching and Learning Strategies
<ol style="list-style-type: none"> 1. Reading literary poems and using multimedia tools like PowerPoint to explain and interpret literary works. 2. Detailed analysis of texts, including historical background and literary characteristics. 3. Encouraging student participation through discussions and quick quizzes. 4. Promoting collaborative learning by encouraging peer discussions and scientific competition.

10. Course Structure					
Week	Hours	Learning Outcomes	Unit/Subject Name	Learning Method	Evaluation Method
1-2	2	Learn about Sonnet 55	Sonnet 55	Lecture, Discussion	Quiz & Participation
3-4	2	Learn about Sonnet 18	Shakespearean Sonnet	Lecture, Q&A	Participation & Quiz
5-6	2	Study of Paradise Lost	Paradise Lost	Lecture, Q&A	Participation & Homework
7-8	2	Understand the style of Cavalier Poetry	Cavalier Poetry	Lecture, Q&A	Quiz & Participation

9-11	2	Learn about John Milton's work	John Milton	Lecture, Q&A	Participation & Quiz
12-15	2	Analysis of To Whom the Bell Tolls	John Donne	Lecture, Q&A	Participation & Homework
16-17	2	Study of Robert Herrick's poetry	Robert Herrick	Lecture, Q&A	Quiz & Discussion
18-19	2	Understand To Daffodils and its themes	John Dryden	Lecture, Q&A	Participation & Quiz
20-21	2	Study of Absalom and Achitophel	Absalom and Achitophel	Lecture, Q&A	Homework & Participation
22-23	2	Learn about John Donne's metaphysical poetry	John Donne	Lecture, Q&A	Quiz & Participation
24-25	2	Introduction to Metaphysical Poetry	Metaphysical Poetry	Lecture, Q&A	Quiz & Participation
26-27	2	Study of "Death, Be Not Proud"	Metaphysical Poetry	Lecture, Q&A	Homework & Participation
28-30	2	Study of Courtly Love in poetry	Courtly Love	Lecture, Q&A	Quiz & Participation

11. Course Evaluation

- **Daily Preparation & Quizzes** to assess understanding of each topic.
- **Oral Exams** based on discussion and analysis of poetry.
- **Monthly Written Exams** to evaluate comprehensive understanding of the course material.
- **Research Reports** on specific poets or poems.

12. Learning and Teaching Resources

Required Texts (Textbooks, if any)	<ul style="list-style-type: none"> ○ <i>Poetry of the Sixteenth Century</i> ○ <i>Poetry of the Seventeenth Century</i>
Main References (Sources)	<ul style="list-style-type: none"> ○ <i>The McGraw-Hill Guide to English Literature: Volume 1, Beowulf to Jane Austen</i>
Recommended Texts and References (Scientific Journals, Reports...)	<ul style="list-style-type: none"> ○ <i>Sajes Critical Space: A Peer Reviewed Journal in Language, Literature, and Culture</i> ○ <i>Neo-Classical Poetry: Alexander Pope and John Dryden</i>
Electronic References and Websites	<ul style="list-style-type: none"> ○ Academic Journals, ResearchGate, and Online Poetry Resources.

Module description

1. Name course
Phonetics
2. Course Code
PHN20200
3. Semester / Year
Yearly
4. Date of Description Preparation
14/10/2025
5. Available Attendance Modes
Weekly
6. Total Credit Hours
60 hours
7. Course Coordinator Name (if more than one, mention all)
M.A. Ansam Ghazi Abbood
8. Course Objectives
<ul style="list-style-type: none"> • To understand and learn the phonetic structures and forms of verbs. • To learn the phonetic transcription of words. • To recognize the correct pronunciation and placement of sounds within sentences. • To help students realize that memorization is part of developing speaking proficiency. • To understand the role of speech organs in producing sound
9. Teaching and Learning Strategies
<ol style="list-style-type: none"> 1. Use of information technology and internet resources to teach phonetics. 2. Detailed explanation of phonetic symbols, verb forms, and rules using phonetics software. 3. Encouraging active student participation and discussions through quizzes and exercises. 4. Providing real-world examples and practice sessions to improve speech clarity and pronunciation.

10. Course Structure					
Week	Hours	Learning Outcomes	Unit/Subject Name	Learning Method	Evaluation Method
1	3	Learn about the production of speech	Introduction to Phonetics	Lecture, Discussion	Quick Questions & Exam
2-3	3	Understand long vowels, diphthongs, and triphthongs	Vowels and Diphthongs	Lecture, Q&A	Participation & Quiz
4-5	3	Understand voicing and consonants	Voicing and Consonants	Lecture, Q&A	Quiz & Participation

6-7	3	Learn about phonemes and symbols	Phonemes and Symbols	Lecture, Q&A	Participation & Homework
8-9	3	Study fricatives and affricatives	Fricatives & Affricates	Lecture, Q&A	Participation & Quiz
10	3	Understand the syllable structure	The Syllable	Lecture, Q&A	Participation & Quiz
11	3	Learn about strong and weak syllables	Strong & Weak Syllables	Lecture, Q&A	Quiz & Participation
12-13	3	Learn about stress in simple words	Word Stress	Lecture, Q&A	Participation & Quiz
14	3	Study complex word stress	Complex Word Stress	Lecture, Q&A	Participation & Quiz
15	3	Understand weak forms and their usage	Weak Forms	Lecture, Q&A	Participation & Homework
16-17	3	Learn stress in compound words	Stress in Compound Words	Lecture, Q&A	Participation & Quiz
18-19	3	Learn about rhythm and intonation	Rhythm and Intonation	Lecture, Q&A	Quiz & Participation
20	3	Application of knowledge in practical scenarios	Application in Speech	Group Discussion, Q&A	Participation & Oral Exam

11. Course Evaluation

- **Daily Preparation & Quizzes:** 20%
- **Oral Exams and Participation:** 30%
- **Monthly Written Exams:** 40%
- **Research Papers and Reports:** 10%

12. Learning and Teaching Resources

Required Texts (Textbooks, if any)	○ <i>Phonetics: Transcription and Application</i> by International Phonetic Association
Main References (Sources)	○ <i>Practical Phonetics and Phonology</i> by Peter Roach
Recommended Texts and References (Scientific Journals, Reports...)	
Electronic References and Websites	○ Phonetics software and internet resources for phonetic transcription practice.

Module description

1. Name course
Communication Skills
2. Course Code
LSP20200
3. Semester / Year
Yearly
4. Date of Description Preparation
14/10/2025
5. Available Attendance Modes
Weekly
6. Total Credit Hours
60 hours
7. Course Coordinator Name (if more than one, mention all)
M.A Gilan Haider Hadi
8. Course Objectives
<ol style="list-style-type: none">Develop Listening Skills<ul style="list-style-type: none">Improve the ability to understand conversations in English across various contexts.Distinguish different tones and sound signals and interpret implicit meaning.Enhance Speaking Skills<ul style="list-style-type: none">Develop fluency in spoken English with a focus on correct pronunciation and grammar usage.Improve the ability to conduct daily, academic, and professional conversations.Develop Reading Skills<ul style="list-style-type: none">Improve the ability to read and understand various texts (articles, reports, stories).Analyze texts and develop critical thinking skills.Develop Writing Skills<ul style="list-style-type: none">Teach students how to write clear and organized texts such as letters, essays, and reports.Enhance the ability to use grammatical rules to express ideas clearly.Enhance Dialogue and Discussion Skills<ul style="list-style-type: none">Train students on how to participate effectively in discussions and conversations.Develop the ability to ask and answer questions effectively.Develop Persuasion and Negotiation Skills<ul style="list-style-type: none">Teach students persuasion techniques and how to present arguments effectively.Train them in negotiation skills and finding middle ground solutions.Improve Cultural Understanding<ul style="list-style-type: none">Increase awareness of different cultures and how to interact with them effectively.Understand how cultural influences affect communication and how to adapt to cultural diversity.Boost Confidence in Communication<ul style="list-style-type: none">Help students feel confident speaking English in various situations.Develop presentation and public speaking skills.
9. Teaching and Learning Strategies
Interactive Learning: Use language games and group discussions to enhance student interaction. Organize debates and small group discussions to practice language skills.

10. Course Structure					
Week	Hours	Learning Outcomes	Unit/Subject Name	Learning Method	Evaluation Method
Weeks 1-2	3	Introduction to Communication Skills	How Are Things? (Self-introduction)	Lecture, Discussion	Homework
Weeks 3-4	3	Basics of Active Listening	Can I Take Your Coat?	Lecture, Discussion	Homework
Weeks 5-7	3	Advanced Listening Strategies	I'm Looking for a Flat	Lecture, Discussion	Homework
Weeks 8-14	3	Speaking Skills	I'd Like a Refund, Please	Lecture, Q&A, Roleplay	Homework
Weeks 11-14	3	Speaking in Specific Situations	Is There Anything On?	Lecture, Group Work	Homework
Weeks 15-17	3	Reading Skills	I've Got a Pain in My Arm	Lecture, Discussion	Homework
Weeks 18-21	3	Advanced Reading Skills	I Could Do with a Break	Lecture, Group Work	Homework

11. Course Evaluation

- **Daily Preparation & Participation:** 20%
- **Oral Exams & Presentations:** 30%
- **Written Exams & Reports:** 40%
- **Group Discussions & Activities:** 10%

12. Learning and Teaching Resources

Required Texts (Textbooks, if any)	○ <i>Real Listening and Speaking 3</i>
Main References (Sources)	○ <i>Real Listening and Speaking 3</i>
Recommended Texts and References (Scientific Journals, Reports...)	
Electronic References and Websites	<ul style="list-style-type: none"> ○ Online resources and interactive tools for improving listening and speaking skills. ○ Recommended Websites: English Central, BBC Learning English, TED Talks.

Module description

1. Name course
Teaching Methods for English Language
2. Course Code
ELT20200
3. Semester / Year
Year
4. Date of Description Preparation
14/10/2025
5. Available Attendance Modes
Weekly
6. Total Credit Hours
60 hours
7. Course Coordinator Name (if more than one, mention all)
M.M. Nabil Ibrahim
8. Course Objectives
<ol style="list-style-type: none">1. Introduce students to the teaching profession, the role of the teacher inside the classroom, and the tasks performed to improve teaching methods and the quality of student learning.2. Prepare students for the practical teaching phase (in their final year) and the profession of teaching after graduation.
9. Teaching and Learning Strategies
<ol style="list-style-type: none">1. Guided Training2. Open-ended Questions3. Stimulating Interest4. Positive Reinforcement

10. Course Structure

Week	Hours	Learning Outcomes	Unit/Subject Name	Learning Method	Evaluation Method
1-2	2	Comparing teaching methods (traditional vs. effective).	Modern Language Teaching	Discussion, Practical	Oral Questions, Homework
3-4	2	Exploring the teaching process and evaluating teaching methods.	Teaching Process and Teacher Skills	Discussion, Practical	Oral Questions, Homework
5-6	2	Comparing teaching conditions and English as a foreign vs. second language.	Language Teaching Contexts	Discussion, Case Study	Oral Questions, Homework
7	2	Understanding the role of the teacher in assessing learning outcomes.	Teacher's Role in Evaluation	Discussion, Practical	Oral Questions, Midterm Exam
8	2	Focusing on communicative teaching methods.	Teaching Language as Communication	Discussion, Role Play	Oral Questions, Homework
9	2	Managing the classroom and developing teaching skills.	Classroom Management	Discussion, Practice	Oral Questions, Homework
10-11	2	Using tools and technology in English language teaching.	Technology in Language Teaching	Discussion, Demo	Oral Questions, Homework
12-13	2	Understanding the importance of cultural awareness for teachers.	Cultural Awareness for Teachers	Discussion, Case Study	Oral Questions, Homework
14-15	2	Teaching speaking skills.	Speaking Skills in English Teaching	Discussion, Role Play	Oral Questions, Homework
16-17	2	Teaching reading for meaning.	Reading Skills for English Teaching	Discussion, Reading	Oral Questions, Homework
18-19	2	Teaching writing skills.	Writing Skills for English Teaching	Discussion, Writing	Oral Questions, Homework
20	2	Midterm Exam	General Knowledge on Teaching Methods	Exam	Written Exam
21-22	2	Understanding the importance of grammar in communication.	Grammar in Communication	Lecture, Discussion	Oral Questions, Homework
23-24	2	Using various activities to teach language skills effectively.	Teaching Methods and Activity Designs	Activity-Based Learning	Oral Questions, Homework
25	2	Practicing error correction and writing skills.	Error Correction in Teaching	Practical, Discussion	Oral Questions, Homework

26-27	2	Using audiovisual aids for teaching.	Use of Visual Aids in Teaching	Practical, Discussion	Oral Questions, Homework
28-29	2	Finalizing teaching methods and reviewing.	Final Review of Teaching Methods	Review, Discussion	Oral Questions, Homework
30	2	Preparing for teaching evaluations and feedback.	Teaching Evaluation	Discussion, Feedback	Oral Questions, Homework

13. Course Evaluation

- **Daily Preparation and Participation:** 20%
- **Oral Exams & Presentations:** 30%
- **Midterm Exam:** 25%
- **Final Exam:** 25%

14. Learning and Teaching Resources

Required Texts (Textbooks, if any)	<ul style="list-style-type: none"> ○ <i>Teaching English as a Foreign or Second Language</i> by Jerry J. Gebhard, 2nd Edition
Main References (Sources)	<ul style="list-style-type: none"> ○ <i>Forum: English Teaching Journal</i> ○ <i>English Teaching Journal and Resources</i>
Recommended Texts and References (Scientific Journals, Reports...)	
Electronic References and Websites	<ul style="list-style-type: none"> ○ TEFL Resources ○ BBC Learning English ○ ELT Journal (Oxford)

Module description

1. Name course
Foundations of Education
2. Course Code
EDU20200
3. Semester / Year
Yearly
4. Date of Description Preparation
14/10/2025
5. Available Attendance Modes
Weekly
6. Total Credit Hours
60 hours
7. Course Coordinator Name (if more than one, mention all)
M.A,Hanan Ali Hashim
8. Course Objectives
<ol style="list-style-type: none">1. Introduce students to the concept of education, its functions, and types.2. Help students understand the social, cultural, and historical foundations of education.3. Develop students' ability to contribute to society through awareness of social and educational principles.4. Enhance the ability of students to manage classrooms and guide students in secondary education levels.5. Encourage the development of well-rounded individuals with a deep sense of societal responsibility.
9. Teaching and Learning Strategies
<ol style="list-style-type: none">1. Lectures: Using the textbook, whiteboard, colored pens, and class discussions to explain educational concepts.2. Interactive Discussions: Focus on a student-centered approach that encourages active participation.3. Multimedia: Utilization of modern teaching technologies (e.g., projectors, slideshows).4. Collaborative Work: Group activities and shared learning experiences to foster teamwork and peer feedback.

10. Course Structure					
Week	Hours	Learning Outcomes	Unit/Subject Name	Learning Method	Evaluation Method
1-2	2	Concept of Education	Understand the meaning and importance of education	Lecture, Discussion	Oral Questions
3	2	Objectives of Education	Learn the primary goals of education	Lecture, Discussion	Oral Questions
4	2	Complementary Education	Understand the role of additional educational systems	Lecture, Discussion	Oral Questions
5-6	2	Concept of Learning	Grasp the idea of learning and its significance	Lecture, Discussion	Oral Questions
7	2	Concept of Teaching and its Objectives	Learn the main goals of teaching	Lecture, Discussion	Oral Questions
8-9	2	Differences between Learning and Teaching	Understand the key differences between the two concepts	Lecture, Discussion	Oral Questions
10	2	Modern Educational Concepts	Familiarize students with modern educational trends	Lecture, Discussion	Oral Questions
11-12	2	Integrated Education	Understand the need for holistic educational approaches	Lecture, Discussion	Oral Questions
13-14	2	Balanced Education	Learn how to balance different aspects of education	Lecture, Discussion	Oral Questions
15	2	Types and Methods of Teaching	Understand different teaching methodologies	Lecture, Discussion	Oral Questions
16-17	2	Educational Dimensions that Support the Concept of Education	Learn about the aspects that support the idea of education	Lecture, Discussion	Oral Questions
18-19	2	Concept, Functions, and Characteristics of School	Learn the essential roles of a school in society	Lecture, Discussion	Oral Questions
20	2	Objectives of Parallel Education	Understand the objectives behind parallel education systems	Lecture, Discussion	Oral Questions
21-22	2	Continuous Education and its Characteristics	Learn the importance of lifelong learning	Lecture, Discussion	Oral Questions
23-24	2	Education Fundamentals	Understand the foundational elements of education	Lecture, Discussion	Oral Questions

25-26	2	Types of Formal Education	Learn about the formal systems of education	Lecture, Discussion	Oral Questions
27-28	2	Features and Characteristics of Schools	Understand the functions and traits of a school system	Lecture, Discussion	Oral Questions
29	2	Formal and Informal Education Types	Learn the differences and connections between formal and informal education	Lecture, Discussion	Oral Questions
30	2	Evolution of the School's Role	Explore how the role of schools has changed over time	Lecture, Discussion	Oral Questions

11. Course Evaluation

- Distribution of grade:
 - Daily preparation, participation in discussions, assignments.
 - Oral and written tests.
 - Mid-term and final exams.
 - Field practice and reports.

12. Learning and Teaching Resources

Required Texts (Textbooks, if any)	<ul style="list-style-type: none"> ○ "Foundations of Education" by Dr. Maher Al-Jafari, 1998 ○ "Educational Foundations" by Dr. Ibrahim Osman, 1983
Main References (Sources)	<ul style="list-style-type: none"> ○ "Educational Studies and Society" by Dr. Mahmoud El-Sayed, 1988 ○ "The Future of Education in Arab Countries" by George Shahal, 1999
Recommended Texts and References (Scientific Journals, Reports...)	<ul style="list-style-type: none"> ○ "Educational Science and Society", available in academic journals and research platforms (e.g., ResearchGate).
Electronic References and Websites	<ul style="list-style-type: none"> ○ Online educational articles and databases (Google Scholar, educational portals).

Module description

1. Name course
Fiction
2. Course Code
FIC20200
3. Semester / Year
Yearly
4. Date of Description Preparation
14/10/2025
5. Available Attendance Modes
Weekly
6. Total Credit Hours
60 hours
7. Course Coordinator Name (if more than one, mention all)
M.M Jasim Einad
8. Course Objectives
<ol style="list-style-type: none"> 1. Helping students to learn the English language and improve their reading comprehension. 2. Preparing students to analyze and interpret English literary texts. 3. Enabling students to speak fluently, with high confidence, and without hesitation. 4. Helping students to give different interpretations and opinions on literary texts.
9. Teaching and Learning Strategies
<ul style="list-style-type: none"> • Active Learning: <ul style="list-style-type: none"> ○ Discussion ○ Interrogation ○ Reading and speaking activities ○ Group activities for analysis and debate.

10. Course Structure					
Week	Hours	Learning Outcomes	Unit/Subject Name	Learning Method	Evaluation Method
1-3	2	Analyze, discuss, reading, and speaking	The Open Window	Presence, Discussion	Exams and Homework
4-6	2	Analyze, discuss, reading, and speaking	The Happy Prince	Presence, Discussion	Exams and Homework
7-9	2	Analyze, discuss, reading, and speaking	The Black Cat	Presence, Discussion	Exams and Homework

10-12	2	Analyze, discuss, reading, and speaking	A Doll's House	Presence, Discussion	Exams and Homework
13-15	2	Analyze, discuss, reading, and speaking	Cat in the Rain	Presence, Discussion	Exams and Homework
16-17					Exam
18-20	2	Analyze, discuss, reading, and speaking	The Old Man and the Sea	Presence, Discussion	Exams and Homework
21-23	2	Analyze, discuss, reading, and speaking	The Old Man and the Sea	Presence, Discussion	Exams and Homework
24-26	2	Analyze, discuss, reading, and speaking	The Open Window	Presence, Discussion	Exams and Homework
27-29					Exam

11. Course Evaluation

- **Daily Preparation & Participation:** 30%
- **Weekly Assignments & Homework:** 30%
- **Exams (Oral & Written):** 40%

12. Learning and Teaching Resources

Required Texts (Textbooks, if any)	<ul style="list-style-type: none"> ○ <i>The Old Man and the Sea</i> by Ernest Hemingway ○ <i>Five Short Stories</i> (Collection of short stories selected by the instructor)
Main References (Sources)	<ul style="list-style-type: none"> ○ <i>The Old Man and the Sea</i> by Ernest Hemingway ○ Selected short stories from various literary authors.
Recommended Texts and References (Scientific Journals, Reports...)	
Electronic References and Websites	<ul style="list-style-type: none"> ○ Online resources, scholarly articles, and discussion boards related to the course themes.

Module description

1. Name course
Grammar
2. Course Code
EGR20200
3. Semester / Year
Year
4. Date of Description Preparation
14/10/2025
5. Available Attendance Modes
Weekly
6. Total Credit Hours
60 hours
7. Course Coordinator Name (if more than one, mention all)
M.M. Noor Mahdi
8. Course Objectives
<ol style="list-style-type: none"> 1. To understand and analyze the structures of tenses, their uses, and grammatical functions. 2. To identify the patterns of grammatical verbs between sentences. 3. To distinguish between different types of pronouns, verbs, and auxiliary words. 4. To understand and apply tenses and conditional structures correctly in context.
9. Teaching and Learning Strategies
<ol style="list-style-type: none"> 1. Daily Lectures focusing on the core grammar concepts and structures. 2. Daily Tests to reinforce knowledge and track progress. 3. Homework assignments to practice grammar rules and usage. 4. Detailed Explanations of topics with practical examples and interactive learning.

10. Course Structure:					
Week	Hours	Learning Outcomes	Unit/Subject Name	Learning Method	Evaluation Method
1-3	3	Understand morphemes and their functions	Morphemes	Discussion & Lecture	Daily Exam and Examples
4-6	3	Understand the structure of words	Words	Discussion & Lecture	Daily Exam and Examples

7-9	3	Understand the processes of word formatting	Processes of Word Formatting	Discussion & Lecture	Daily Exam and Examples
10-12	3	Grasp the concept of inflectional paradigms	Inflectional Paradigms	Discussion & Lecture	Daily Exam and Examples
13-15	3	Understand the form-classes of parts of speech	Part of Speech: Form-Classes	Discussion & Lecture	Daily Exam and Examples
16-19	3	Study the structure-classes of parts of speech	Parts of Speech: Structure-Classes	Discussion & Lecture	Daily Exam and Examples

11. Course Evaluation

- **Daily Preparation and Participation:** 30%
- **Daily Oral Tests & Examples:** 30%
- **Monthly and Written Exams:** 40%

12. Learning and Teaching Resources

Required Texts (Textbooks, if any)	○ <i>An Introductory English Grammar</i>
Main References (Sources)	○ <i>An Introductory English Grammar</i>
Recommended Texts and References (Scientific Journals, Reports...)	
Electronic References and Websites	○ Online grammar resources, educational videos, and interactive grammar exercises.

Module description

1. Name course
Reading
2. Course Code
REA20200
3. Semester / Year
Year
4. Date of Description Preparation
14/10/2025
5. Available Attendance Modes
Weekly
6. Total Credit Hours
60 hours
7. Course Coordinator Name (if more than one, mention all)
Dr. Tamam Mohamad
8. Course Objectives
<ol style="list-style-type: none"> 1. Learn how to understand and apply correct reading techniques. 2. Explore different writing styles and approaches. 3. Distinguish between types of sentences and phrases in various texts. 4. Understand vocabulary in context and use synonyms effectively. 5. Develop strategies for summarizing and paraphrasing texts.
9. Teaching and Learning Strategies
<ol style="list-style-type: none"> 1. Interactive Reading Sessions to practice reading comprehension and fluency. 2. Listening to Explanatory Audio Clips to help with pronunciation and understanding. 3. Discussion of the readings to analyze key ideas and language. 4. Homework Assignments to reinforce reading and comprehension skills.

10. Course structure					
Week	Hours	Learning Outcomes	Unit/Subject Name	Learning Method	Evaluation Method
1-3	2	Understand reading basics and correct pronunciation	The Youngsters Behind YouTube	Reading, Audio, Discussion	Presence, Daily Exam and Examples
4-6	2	Learn to distinguish female nouns and their use	When to Use Female Nouns	Reading, Audio, Discussion	Presence, Daily Exam and Examples

7-9	2	Analyze negative attitudes and their effects on careers	Our Negative Attitude Can Hurt Your Career	Reading, Audio, Discussion	Presence, Daily Exam and Examples
10-12	2	Understand synesthesia and its impact	The Colorful World of Synesthesia	Reading, Audio, Discussion	Presence, Daily Exam and Examples
13-15	2	Grasp the concept of creative thinking and its use	What Is Creative Thinking?	Reading, Audio, Discussion	Presence, Daily Exam and Examples
16-18	2	Learn about active listening and how it affects understanding	Listen Up	Reading, Audio, Discussion	Presence, Daily Exam and Examples
19-21	2	Explore the relationship between food and health choices	Students Won't Give Up Their French Fries	Reading, Audio, Discussion	Presence, Daily Exam and Examples
23-25	2	Grasp the concept of creative thinking and its use	What Is Creative Thinking?	Reading, Audio, Discussion	Presence, Daily Exam and Examples
26-28	2	Learn about active listening and how it affects understanding	Listen Up	Reading, Audio, Discussion	Presence, Daily Exam and Examples

11. Course Evaluation	
<ul style="list-style-type: none"> • Daily Preparation and Participation: 30% • Oral and Practical Exams: 30% • Monthly and Written Exams: 40% 	
12. Learning and Teaching Resources	
Required Texts (Textbooks, if any)	○ <i>Select Readings: Teacher-approved Readings for Today's Students</i>
Main References (Sources)	○ <i>Select Readings: Teacher-approved Readings for Today's Students</i>
Recommended Texts and References (Scientific Journals, Reports...)	○ Academic journals, reports, and other resources relevant to reading comprehension and analysis.
Electronic References and Websites	○ Online resources such as reading comprehension websites, educational videos, and vocabulary exercises.

Module description

1. Name course
Novel
2. Course Code
NOV30300
3. Semester / Year
Yearly
4. Date of Description Preparation
14/10/2025
5. Available Attendance Modes
Weekly
6. Total Credit Hours
60 hours
7. Course Coordinator Name (if more than one, mention all)
Dr. Saad Zaati
8. Course Objectives
<ol style="list-style-type: none"> 1. Acquiring the four language skills in English. 2. Enhancing the student's ability to analyze novel texts. 3. Enriching students' knowledge regarding the history of the novel and its social role. 4. Developing students' academic writing skills. 5. Producing research reports related to the given subject matter.
9. Teaching and Learning Strategies

10. Course Structure					
Week	Hours	Learning Outcomes	Unit/Subject Name	Learning Method	Evaluation Method
1	3	Introduction to 18th and 19th Century Novels	Novel	In-person lecture	Discussion / Testing
2	3	Introduction to 18th and 19th Century Novels	Novel	In-person lecture	Discussion / Testing
3	3	Introduction to Hard Times	Novel	In-person lecture	Discussion / Testing
4	3	Chapter Analysis (Hard Times)	Novel	In-person lecture	Discussion / Testing
5	3	Chapter Analysis (Hard Times)	Novel	In-person lecture	Discussion / Testing
6	3	Chapter Analysis (Hard Times)	Novel	In-person lecture	Discussion / Testing
7	3	Chapter Analysis (Hard Times)	Novel	In-person lecture	Discussion / Testing

9	3	Chapter Analysis (Hard Times)	Novel	In-person lecture	Discussion / Testing
10	3	Chapter Analysis (Hard Times)	Novel	In-person lecture	Discussion / Testing
11	3	Chapter Analysis (Hard Times)	Novel	In-person lecture	Discussion / Testing
12	3	Chapter Analysis (Hard Times)	Novel	In-person lecture	Discussion / Testing
14	3	Review of Hard Times	Novel	In-person lecture	Discussion / Testing
15	3	Review of Hard Times	Novel	In-person lecture	Discussion / Testing
16	3	Introduction to Wuthering Heights	Novel	In-person lecture	Discussion / Testing
17	3	Themes and Characters in Wuthering Heights	Novel	In-person lecture	Discussion / Testing
18	3	Chapter Analysis (Wuthering Heights)	Novel	In-person lecture	Discussion / Testing
19	3	Chapter Analysis (Wuthering Heights)	Novel	In-person lecture	Discussion / Testing
20	3	Chapter Analysis (Wuthering Heights)	Novel	In-person lecture	Discussion / Testing
21	3	Chapter Analysis (Wuthering Heights)	Novel	In-person lecture	Discussion / Testing
23	3	Chapter Analysis (Wuthering Heights)	Novel	In-person lecture	Discussion / Testing

11. Course Evaluation

1. **Discussions and Testing:** In-class evaluation based on engagement, understanding, and critical analysis.
2. **Research Projects:** Students may be asked to submit research reports based on course material.
3. **Active Participation:** Evaluation includes participation in group discussions and activities (e.g., Hot Chair, Jigsaw).

12. Learning and Teaching Resources

Required Texts (Textbooks, if any)	<ul style="list-style-type: none"> • Literary criticism and academic articles • Historical overviews of 18th and 19th-century fiction
Main References (Sources)	
Recommended Texts and References (Scientific Journals, Reports...)	
Electronic References and Websites	<ul style="list-style-type: none"> • Online literary databases (e.g., JSTOR, Project Gutenberg) • University e-learning platforms

Module description

1. Name course
Poetry
2. Course Code
IEL30300
3. Semester / Year
Year
4. Date of Description Preparation
14/10/2025
5. Available Attendance Modes
Weekly
6. Total Credit Hours
60 hours
7. Course Coordinator Name (if more than one, mention all)
M.M. Huda Jassam
8. Course Objectives
<ol style="list-style-type: none">1. Highlight the significance of English literature and poetry in developing students' language proficiency.2. Enhance students' understanding of literature as a reflection of culture, history, and the arts.3. Develop students' literary sense and cultural awareness.4. Strengthen listening, speaking, and expression skills through the study of poetry.5. Prepare future English teachers who are well-versed in the origins and usage of the English language and able to communicate confidently and effectively.
9. Teaching and Learning Strategies
<ol style="list-style-type: none">1. Expand students' perceptions and develop literary taste.2. Provide essential cultural context about Western societies across historical periods.3. Foster skills in reading, comprehension, analysis, criticism, and expression through interaction with literary texts.

10. Course Structure					
Week	Hours	Learning Outcomes	Unit/Subject Name	Learning Method	Evaluation Method
1-2	2	Introduction to Pre-Romanticism	Pre-Romantic Poetry	In-person lecture	Daily and oral test
3-4	2	Analyze Elegy Written in a Country Churchyard by Thomas Gray	Thomas Gray	In-person lecture	Daily and oral test
5-6	2	Study The Lamb	William Blake	In-person lecture	Daily and oral test
7-8	2	Study The Tyger	William Blake	In-person lecture	Daily and oral test
9-10	2	Analyze Strange Fits of Passion	William Wordsworth	In-person lecture	Daily and oral test
11-12	2	Reading of Kubla Khan	S.T. Coleridge	In-person lecture	Daily and oral test
13-14	2	Analysis of Kubla Khan	S.T. Coleridge	In-person lecture	Daily and oral test
15-16	2	Reading of Ode to the West Wind	Shelley	In-person lecture	Daily and oral test
17-18					Exam
19-20	2	Analysis of Ode to the West Wind	Shelley	In-person lecture	Daily and oral test
21-22	2	Reading of Ode to a Nightingale	Keats	In-person lecture	Daily and oral test
23-25	2	Analysis of Ode to a Nightingale	Keats	In-person lecture	Daily and oral test
					Exam

11. Course Evaluation	
<ul style="list-style-type: none"> • Daily preparation and participation • Oral responses • Written assignments and reports • Monthly and editorial exams 	
12. Learning and Teaching Resources	
Required Texts (Textbooks, if any)	<ul style="list-style-type: none"> • <i>Encyclopedia Britannica</i> • <i>The Norton Anthology of English Literature, Vol. II</i> • <i>English Romantic Poetry: An Anthology</i> • <i>Biographia Literaria</i>
Main References (Sources)	
Recommended Texts and References (Scientific Journals, Reports...)	
Electronic References and Websites	<ul style="list-style-type: none"> • Online literary databases • Educational and poetry-focused academic sites

Module description

1. Name course
Writing
2. Course Code
CWR30300
3. Semester / Year
Yearly
4. Date of Description Preparation
14/10/2025
5. Available Attendance Modes
Weekly
6. Total Credit Hours
60 hours
7. Course Coordinator Name (if more than one, mention all)
M.M. Jilan Haidar
8. Course Objectives
<ol style="list-style-type: none"> 1. Introducing students to the importance of writing. 2. Developing students' ability to write creatively. 3. Familiarizing students with various writing styles. 4. Enabling students to use an expanded vocabulary effectively in writing.
9. Teaching and Learning Strategies
<ol style="list-style-type: none"> 1. Classroom discussions supported by PowerPoint presentations. 2. Regular quizzes to reinforce learning. 3. Encouraging research-based learning. 4. Assigning daily writing tasks to improve consistency and skill.

10. Course Structure					
Week	Hours	Learning Outcomes	Unit/Subject Name	Learning Method	Evaluation Method
1	2	Knowledge of the theoretical aspects of writing a paragraph	Part 1: Writing a Paragraph	Practical and theoretical	Daily and oral test
2	2	Understand paragraph structure	Paragraph Structure	Practical and theoretical	Daily and oral test
3	2	Apply unity and coherence in paragraph writing	Unity and Coherence	Practical and theoretical	Daily and oral test
4	2	Use supporting details effectively	Supporting Details	Practical and theoretical	Daily and oral test
5	2	Review of paragraph structure	Review of Paragraph Structure	Practical and theoretical	Daily and oral test

6	2	Review of unity and coherence	Review of Unity and Coherence	Practical and theoretical	Daily and oral test
7	2	Review of supporting details	Review of Supporting Details	Practical and theoretical	Daily and oral test
12	2	Introduction to essay writing	Part 2: Writing an Essay	Practical and theoretical	Daily and oral test
15	2	Transition from paragraph to essay	From Paragraph to Essay	Practical and theoretical	Daily and oral test
18	2	Learn to write cause essays	Cause Essays	Practical and theoretical	Daily and oral test
21	2	Understand comparison and contrast essays	Comparison / Contrast Essays	Practical and theoretical	Daily and oral test
25	2	Summarize and combine paragraphs	Paragraph and Summary	Practical and theoretical	Daily and oral test
26	2	Develop argumentative writing skills	Argumentative Essays	Practical and theoretical	Daily and oral test
28	2	Learn sentence structure basics	Part 3: Sentence Structure	Practical and theoretical	Daily and oral test
30	2	Understand and use noun clauses	Noun Clauses	Practical and theoretical	Daily and oral test

11. Course Evaluation	
<ul style="list-style-type: none"> • Daily preparation • Oral participation • Quizzes and short assignments • Monthly and written evaluations • Reports and projects 	
12. Learning and Teaching Resources	
Required Texts (Textbooks, if any)	<ul style="list-style-type: none"> • <i>Writing Academic English</i> by Alice Oshima & Ann Hogue
Main References (Sources)	
Recommended Texts and References (Scientific Journals, Reports...)	
Electronic References and Websites	<ul style="list-style-type: none"> • Online resources for academic writing • Grammar and style websites • Educational platforms with writing tools and exercises

Module description

1. Name course
Linguistics
2. Course Code
LIN30300
3. Semester / Year
Yearly
4. Date of Description Preparation
14/10/2025
5. Available Attendance Modes
Weekly
6. Total Credit Hours
90 hours
7. Course Coordinator Name (if more than one, mention all)
M.M. Ansam Aboud Ghazi
8. Course Objectives
<ol style="list-style-type: none"> 1. Introducing students to the methodology of the English linguistics curriculum. 2. Enhancing students' understanding of language structure and related vocabulary. 3. Equipping students with tools to analyze and interpret linguistic components. 4. Preparing students for advanced study in morphology and syntax.
9. Teaching and Learning Strategies
<ol style="list-style-type: none"> 1. Developing students' skills in questioning and dialogue through interactive lectures. 2. Enhancing students' ability to write in formal academic English. 3. Applying theoretical knowledge through real examples and analysis. 4. Using structured lectures and practice exercises to ensure comprehension.

10. Course Structure					
Week	Hours	Learning Outcomes	Unit/Subject Name	Learning Method	Evaluation Method
1	3	Define morphemes; understand free and bound morphemes	Morphology & Types of Morphemes	Lecture	Semester Exam
2	3	Identify inflectional and derivational affixes	Affixes	Lecture	Semester Exam
3	3	Understand suffixes and feminine noun forms	Suffixes and Noun Forms	Lecture	Semester Exam
4	3	Analyze constituents and allomorphs	Immediate Constituents & Allomorphs	Lecture	Semester Exam
5	3	Define types of words	Word Definition and Types	Lecture	Semester Exam
6	3	Understand word formation processes	Word Formation Processes I	Lecture	Semester Exam
7	3	Explore advanced word formation (acronyms, blends, etc.)	Word Formation Processes II	Lecture	Semester Exam
8	3	Understand inflectional paradigms in verbs	Verb Paradigm I	Lecture	Semester Exam

9	3	Continue verb paradigm study	Verb Paradigm II	Lecture	Semester Exam
10	3	Explore comparable paradigms	Comparable Paradigms	Lecture	Semester Exam
11	3	Study nouns and verbs as form classes	Parts of Speech I	Lecture	Semester Exam
12	3	Learn adjectives, adverbs, and uninflected words	Parts of Speech II	Lecture	Semester Exam
13	3	Examine qualifiers, prepositions, determiners	Structure Classes I	Lecture	Semester Exam
14	3	Study auxiliaries	Structure Classes II	Lecture	Semester Exam
15	3	Analyze maverick verbs and adverbial composites	Structure Classes III	Lecture	Semester Exam
24	3	Explore sentence modification and prenominal modifiers	Sentence Modification I	Lecture	Semester Exam
25	2	Continue study of prenominal modifiers	Sentence Modification II	Lecture	Semester Exam
26	3	Study adverbials in verb phrases	The VP & Adverbials	Lecture	Semester Exam
27	3	Understand levels of modification and coordination	Levels of Modification	Lecture	Semester Exam
28	3	Explore syntactic complements and subjunctives	Syntactic Details	Lecture	Semester Exam
29	3	Study noun subgroups and verb forms	Noun Subgroups & Verb Forms	Lecture	Semester Exam
30	3	Analyze the expletive “there” and tag questions	Expletive Constructions & Tag Questions	Lecture	Semester Exam

11. Course Evaluation

- Daily and oral participation
- Monthly written exams
- Editorial tasks and reports
- Final semester examination

12. Learning and Teaching Resources

Required Texts (Textbooks, if any)	<ul style="list-style-type: none"> • Aronoff, M., & Fudeman, K. (2005). <i>What is Morphology</i>. Oxford: Blackwell. • Booij, G. (2007). <i>The Grammar of Words: An Introduction to Morphology</i> (2nd ed.). Oxford: Oxford University Press. • Greenbaum, S. & Quirk, R. (1990). <i>A Student's Grammar of the English Language</i>. Edinburgh: Longman.
Main References (Sources)	
Recommended Texts and References (Scientific Journals, Reports...)	
Electronic References and Websites	<ul style="list-style-type: none"> • Online resources covering morphology, syntax, and grammar theory • Linguistic databases and academic publication platforms

Module description

1. Name course
Drama
2. Course Code
DRA30300
3. Semester / Year
Yearly
4. Date of Description Preparation
14/10/2025
5. Available Attendance Modes
Weekly
6. Total Credit Hours
90 hours
7. Course Coordinator Name (if more than one, mention all)
Tiba Ammar Chasib
8. Course Objectives
<ol style="list-style-type: none"> 1. Enhancing the student's ability to analyze theatrical texts. 2. Enriching students' understanding of the history of theater and its societal role. 3. Developing students' capabilities in literary writing. 4. Preparing written reports related to drama material. 5. Expanding students' vocabulary through exposure to dramatic texts. 6. Helping students acquire the four English language skills proficiently.
9. Teaching and Learning Strategies
<ol style="list-style-type: none"> 1. Encouraging open-ended questions and discussion. 2. Facilitating student presentations and analytical debates. 3. Promoting active engagement with dramatic texts through scene analysis.

10. Course Structure					
Week	Hours	Learning Outcomes	Unit/Subject Name	Learning Method	Evaluation Method
1	3	Understand Shakespeare's role in drama	Introduction to Shakespeare	Lecture	Tests / Discussions
2	3	Explore Shakespeare's literary influence	Shakespeare's Influence	Lecture	Tests / Discussions
3	3	Analyze characters and themes in drama	Themes and Characters	Lecture	Tests / Discussions
4	3	Analyze selected scenes	Scene Analysis	Lecture	Tests / Discussions

5–7	9	Develop analytical skills in scene breakdown	Scene Analysis	Lecture	Tests / Discussions
8	3	Assess understanding through formal testing	First Monthly Exam	Lecture	Written Exam
9–12	12	Continue deep scene analysis	Scene Analysis	Lecture	Tests / Discussions
13	3	Assess mid-term progress	Second Monthly Exam	Lecture	Written Exam
14–15	6	Consolidate understanding of dramatic elements	Scene Analysis	Lecture	Tests / Discussions
16	3	Introduce <i>She Stoops to Conquer</i>	New Play Introduction	Lecture	Tests / Discussions
17–22	18	Analyze the comedic structure of Goldsmith’s play	Scene Analysis	Lecture	Tests / Discussions
23	3	First Monthly Exam (Review and Application)	Exam	Lecture	Written Exam
24–26	9	Finalize scene comprehension and interpretation	Scene Analysis	Lecture	Tests / Discussions
27	3	Second Monthly Exam	Exam	Lecture	Written Exam
28–30	9	Wrap-up with scene evaluations and reviews	Scene Analysis	Lecture	Tests / Discussions

11. Course Evaluation	
<ol style="list-style-type: none"> Daily oral participation Scene-based discussions Monthly written exams Reports and presentations based on theatrical texts 	
12. Learning and Teaching Resources	
Required Texts (Textbooks, if any)	<ul style="list-style-type: none"> <i>Hamlet</i> by William Shakespeare <i>She Stoops to Conquer</i> by Oliver Goldsmith
Main References (Sources)	<ul style="list-style-type: none"> <i>Looking for Hamlet</i> by Marvin W. Hunt <i>Shakespeare’s Hamlet</i> by Paul A. Cantor <i>The Cambridge Companion to Irish Drama</i>
Recommended Texts and References (Scientific Journals, Reports...)	
Electronic References and Websites	<ul style="list-style-type: none"> Online literary databases Theatre review sites and educational drama platforms

Module description

1. Name course
Teaching Methodology
2. Course Code
PCI30300
3. Semester / Year
Yearly
4. Date of Description Preparation
14/10/2025
5. Available Attendance Modes
Weekly
6. Total Credit Hours
60 hours
7. Course Coordinator Name (if more than one, mention all)
Dr. Tamam Mohammed
8. Course Objectives
<ol style="list-style-type: none"> 1. Explain the evolution of language teaching methodologies and the rationale behind current methods to guide teaching practices. 2. Read, understand, and think critically about current research related to language teaching techniques to guide curriculum development. 3. Provide a professional review of foreign or second language teaching trends to support textbook adoption and material adaptation. 4. Apply teaching curricula and methods effectively in real-world educational settings.
9. Teaching and Learning Strategies
<ol style="list-style-type: none"> 1. Daily and quarterly assignments. 2. Oral and written daily exams. 3. Monthly and final evaluations.

10. Course Structure					
Week	Hours	Learning Outcomes	Unit/Subject Name	Learning Method	Evaluation Method
1	2	Understand key terms in language teaching	Definition of Key Terms	Communicative Approach	Oral, Written, Practical
2	2	Apply the grammar translation method	Grammar Translation Method	Communicative Approach	Oral, Written, Practical
3	2	Explore the direct method	The Direct Method	Communicative Approach	Oral, Written, Practical
4	2	Understand the audio-lingual method	Audio Method	Communicative Approach	Oral, Written, Practical
5	2	Analyze the total physical response method	Physical Response Method	Communicative Approach	Oral, Written, Practical

6	2	Examine the communicative language method	Communicative Method	Communicative Approach	Oral, Written, Practical
7	2	Identify the characteristics of the eclectic method	Selective Method	Communicative Approach	Oral, Written, Practical
12	2	Apply techniques in teaching listening	Teaching Listening	Communicative Approach	Oral, Written, Practical
15	2	Develop speaking activities and strategies	Teaching Speaking	Communicative Approach	Oral, Written, Practical
18	2	Practice reading comprehension strategies	Teaching Reading	Communicative Approach	Oral, Written, Practical
21	2	Use adult education principles in language teaching	Adult Guidance	Communicative Approach	Oral, Written, Practical
25	2	Explore writing instruction methods	Teaching Writing	Communicative Approach	Oral, Written, Practical
26	2	Teach grammar in communicative settings	Grammar Teaching	Communicative Approach	Oral, Written, Practical
28	2	Implement communication strategies in the classroom	Teaching Communication Strategies	Communicative Approach	Oral, Written, Practical
30	2	Develop a complete class plan	Class Plan	Communicative Approach	Oral, Written, Practical

11. Course Evaluation	
12. Learning and Teaching Resources	
Required Texts (Textbooks, if any)	<ul style="list-style-type: none"> Diane Larsen-Freeman. <i>Techniques and Principles in Language Teaching</i>. Oxford. Shaza Kathim Al-Saadi. <i>Trends in ELT Syllabus Design</i> (2012).
Main References (Sources)	<ul style="list-style-type: none"> Jack Richards & Willy A. Renandia. <i>Methodology in Language Teaching: An Anthology of Current Practice</i> (2002). Cambridge.
Recommended Texts and References (Scientific Journals, Reports...)	
Electronic References and Websites	<ul style="list-style-type: none"> Online databases related to ELT research Educational platforms offering teaching resources and methodology articles

Module description

1. Name course
Grammar
2. Course Code
EGR30300
3. Semester / Year
Yearly
4. Date of Description Preparation
14/10/2025
5. Available Attendance Modes
Weekly
6. Total Credit Hours
90 hours
7. Course Coordinator Name (if more than one, mention all)
M.M. Jasim Einad
8. Course Objectives
<ol style="list-style-type: none">1. Prepare a qualified generation of English language teachers capable of delivering content effectively.2. Equip students with scientific, educational, and professional tools to perform in their future roles as educators.3. Build the student's educational and academic personality to foster a positive influence in the classroom.4. Provide students with essential grammar and communication skills to interact effectively with learners.5. Enhance students' abilities to transfer knowledge, encouraging collaborative and independent work.
9. Teaching and Learning Strategies
<ol style="list-style-type: none">1. Audio method2. Visual method3. Fill-in-the-blank exercises4. Question-based instruction and cooperative learning

10. Course Structure					
Week	Hours	Learning Outcomes	Unit/Subject Name	Learning Method	Evaluation Method
1	3	Knowledge of the theoretical aspects of the subject	Sentence Elements	Exercise	Practical and Theoretical Application
2	3	Knowledge of sentence structures	Sentence Structures	Exercise	Practical and Theoretical Application
3	3	Understanding verb types	Types of Verbs	Exercise	Practical and Theoretical Application
4	3	Understanding types of objects	Types of Objects	Exercise	Practical and Theoretical Application
5	3	Understanding element realization types	Elements Realization Type	Exercise	Practical and Theoretical Application
6	3	Formulating and understanding questions	Questions	Exercise	Practical and Theoretical Application
7	3	Understanding the role of pro-forms	Pro-forms	Exercise	Practical and Theoretical Application
9	3	Analyzing the verb phrase	Verb Phrase	Exercise	Practical and Theoretical Application
10	3	Deepening understanding of verb types	Types of Verbs	Exercise	Practical and Theoretical Application
11	3	Understanding morphological structures	Morphological Structures	Exercise	Practical and Theoretical Application
12	3	Understanding marginal modal auxiliaries	Marginal Modal Auxiliaries	Exercise	Practical and Theoretical Application
14	3	Mastering the simple present tense	Simple Present Tense	Exercise	Practical and Theoretical Application
15	3	Understanding the present perfect tense	Present Perfect Tense	Exercise	Practical and Theoretical Application
16	3	Understanding present perfect progressive tense	Present Perfect Progressive	Exercise	Practical and Theoretical Application
17	3	Mastering the simple past tense	Simple Past	Exercise	Practical and Theoretical Application
18	3	Understanding past progressive	Past Progressive	Exercise	Practical and Theoretical Application
19	3	Understanding past perfect	Past Perfect	Exercise	Practical and Theoretical Application
20	3	Learning about the types of subjunctive	Types of Subjunctive	Exercise	Practical and Theoretical Application
21	3	Mastering modal auxiliaries	Modal Auxiliaries	Exercise	Practical and Theoretical Application
23	3	Understanding the uses of must & ought to	Uses of Must & Ought To	Exercise	Practical and Theoretical Application
24	3	Classifying types of nouns	Types of Nouns	Exercise	Practical and Theoretical Application
25	3	Understanding and using quantifiers	Quantifiers	Exercise	Practical and Theoretical Application
26	3	Understanding possessive noun usage	Possessive Nouns	Exercise	Practical and Theoretical Application
28	3	Understanding plural noun forms	Plural Nouns	Exercise	Practical and Theoretical Application

29	3	Recognizing foreign nouns and their grammatical roles	Foreign Nouns	Exercise	Practical and Theoretical Application
30	3	Final assessment	Exam	Exercise	Practical and Theoretical Application

11. Course Evaluation	
<ol style="list-style-type: none"> 1. Daily participation and preparation 2. Oral and written exams 3. Monthly tests 4. Practical exercises and written reports 5. Final exam 	
12. Learning and Teaching Resources	
Required Texts (Textbooks, if any)	<ul style="list-style-type: none"> • Quirk, R. & Greenbaum, S. (1973). <i>A University Grammar of English</i>. Longman: London.
Main References (Sources)	<ul style="list-style-type: none"> • Betty Schramper Azar. <i>Basic English Grammar</i> (2nd edition). • Martin Hewings. <i>Advanced English Grammar</i>. Cambridge University Press.
Recommended Texts and References (Scientific Journals, Reports...)	
Electronic References and Websites	<ul style="list-style-type: none"> • Online grammar resources • University-hosted grammar platforms • Grammar blogs and teaching communities (e.g., Grammarly Blog, Purdue OWL)

Module description

1. Name course
Listening and Speaking
2. Course Code
LSP30300
3. Semester / Year
Yearly
4. Date of Description Preparation
14/10/2025
5. Available Attendance Modes
Weekly
6. Total Credit Hours
60 hours
7. Course Coordinator Name (if more than one, mention all)
M.M. Jilan Haidar
8. Course Objectives
<ol style="list-style-type: none"> 1. To develop students' English language skills. 2. To enhance students' speaking and listening abilities. 3. To introduce students to Western culture through selected texts. 4. To improve writing skills and mastery of grammar rules.
9. Teaching and Learning Strategies
<ol style="list-style-type: none"> 1. Discussion and dialogue as a communicative approach. 2. Preparation of reports summarizing key course topics.

10. Course Structure					
Week	Hours	Learning Outcomes	Unit/Subject Name	Learning Method	Evaluation Method
1 - 3	6	Understand endurance concepts	A Test of Endurance	Lecture & Discussion	Assignments & Exercises
4 - 6	6	Understand identity protection concepts	Avoiding Identity Theft	Questions & Discussion	Assignments & Exercises
7 - 9	6	Understand space exploration	Why Explore Space	Lecture & Discussion	Assignments & Exercises
10 - 12	6	Understand persuasive language	Words That Persuade	Questions & Discussion	Tests
13 - 15	6	Develop motivation and passion	Follow Your Passion	Lecture & Discussion	Assignments & Exercises
16 - 18	6	Understand cultural and commercial issues	Culture & Commerce	Lecture & Discussion	Assignments & Exercises
19 - 21	6	Understand marriage-related communication	Before You Say 'I Do'	Lecture & Discussion	Assignments & Exercises
22 - 24	6	Understand environmental responsibility	Reducing Your Carbon Footprint	Lecture & Discussion	Assignments & Exercises

11. Course Evaluation

- Final Exam: 15 marks
- Continuous assessment (daily preparation, oral and written tests, class and extracurricular activities): 5 marks

12. Learning and Teaching Resources

Required Texts (Textbooks, if any)	Northstar 3 Listening and Speaking
Main References (Sources)	Relevant scientific books and journals recommended in the field
Recommended Texts and References (Scientific Journals, Reports...)	
Electronic References and Websites	Google Books, ResearchGate, and other online academic resources

Module description

1. Name course
Counseling and Mental Health
2. Course Code
PCL30300
3. Semester / Year
Yearly
4. Date of Description Preparation
14/10/2025
5. Available Attendance Modes
Weekly
6. Total Credit Hours
60 hours
7. Course Coordinator Name (if more than one, mention all)
M.M. Ola Shamkhi Karim
8. Course Objectives
<ul style="list-style-type: none"> ○ Providing counseling services for educational institutions. ○ Effectively dealing with educational and psychological issues related to children and adolescents. ○ Employing counseling programs within the educational process. ○ Monitoring and diagnosing psychological problems and phenomena in the educational environment. ○ Offering guidance to students and counseling their families. ○ Providing counseling services to other institutions in need.
9. Teaching and Learning Strategies
<ol style="list-style-type: none"> 1. Introducing counseling and mental health methods, patterns, and approaches to students. 2. Instilling the concepts of dialogue, discussion, objective criticism, and critical thinking on adult education topics. 3. Assessing the impact of teaching programs on developing students' cognitive and educational abilities. 4. Providing external information to enrich course content. 5. Preparing qualified and competent teachers for secondary schools. 6. Enhancing students' ability to communicate and exchange ideas in the educational process. 7. Preparing study summaries focusing on key conclusions.

10. Course Structure					
Week	Hours	Learning Outcomes	Unit/Subject Name	Learning Method	Evaluation Method
1 - 3	6	Understand the concept, foundations, development, objectives, and justifications of educational and psychological counseling	Counseling Concepts & Foundations	Lecture & Discussion	Assignments & Exams
4 - 6	6	Understand counseling theories and psychological therapy and their application	Counseling Theories & Therapy	Lecture & Discussion	Assignments & Exams
7 - 9	6	Understand all stages and details of the counseling process	Counseling Process	Lecture & Discussion	Assignments & Exams

10 - 12	6	Understand counseling interview techniques and procedures	Counseling Interview Techniques	Lecture & Discussion	Assignments & Exams
13 - 15	6	Understand counseling programs	Counseling Programs	Lecture & Discussion	Assignments & Exams
16 - 18	6	Understand educational and psychological problems	Educational & Psychological Problems	Lecture & Discussion	Assignments & Exams
19 - 21	6	Understand vocational guidance	Vocational Guidance	Lecture & Discussion	Assignments & Exams
22 - 29	16	Apply counseling skills such as conducting interviews, applying counseling theories, implementing counseling programs, and managing educational problems in schools and families	Practical Counseling Skills	Lecture, Discussion & Practice	Assignments & Exams

11. Course Evaluation	
<ul style="list-style-type: none"> • Attendance and Participation: 10 marks • Midterm Exams: 30 marks (First midterm 15, Second midterm 15) • Total Continuous Assessment (Participation, Attendance, Midterms): 40 marks • Final Exam: 60 marks 	
12. Learning and Teaching Resources	
Required Texts (Textbooks, if any)	<ul style="list-style-type: none"> • Hamid Abdel-Salem Zahran (1980). <i>Guidance and Psychological Counseling</i>, 2nd Edition, Cairo. • Fahim Hussein Al-Turaihi (2001). <i>Counseling and Mental Health</i>.
Main References (Sources)	
Recommended Texts and References (Scientific Journals, Reports...)	
Electronic References and Websites	

Module description

1. Name course
Novel
2. Course Code
NOV30300
3. Semester / Year
Yearly
4. Date of Description Preparation
14/10/2025
5. Available Attendance Modes
Weekly
6. Total Credit Hours
60 hours
7. Course Coordinator Name (if more than one, mention all)
Dr. Saad Zaati Shamkhi
8. Course Objectives
<ol style="list-style-type: none"> 1. Acquiring the four language skills in English. 2. Enhancing the student's ability to analyze novel texts. 3. Enriching students' knowledge regarding the history of the novel and its social role. 4. Developing students' academic writing skills. 5. Producing research reports related to the given subject matter.
9. Teaching and Learning Strategies

10. Course Structure					
Week	Hours	Learning Outcomes	Unit/Subject Name	Learning Method	Evaluation Method
1	3	Introduction to 18th and 19th Century Novels	Novel	In-person lecture	Discussion / Testing
2	3	Introduction to 18th and 19th Century Novels	Novel	In-person lecture	Discussion / Testing
3	3	Introduction to Hard Times	Novel	In-person lecture	Discussion / Testing
4	3	Chapter Analysis (Hard Times)	Novel	In-person lecture	Discussion / Testing
5	3	Chapter Analysis (Hard Times)	Novel	In-person lecture	Discussion / Testing
6	3	Chapter Analysis (Hard Times)	Novel	In-person lecture	Discussion / Testing
7	3	Chapter Analysis (Hard Times)	Novel	In-person lecture	Discussion / Testing
9	3	Chapter Analysis (Hard Times)	Novel	In-person lecture	Discussion / Testing
10	3	Chapter Analysis (Hard Times)	Novel	In-person lecture	Discussion / Testing
11	3	Chapter Analysis (Hard Times)	Novel	In-person lecture	Discussion / Testing
12	3	Chapter Analysis (Hard Times)	Novel	In-person lecture	Discussion / Testing
14	3	Review of Hard Times	Novel	In-person lecture	Discussion / Testing
15	3	Review of Hard Times	Novel	In-person lecture	Discussion / Testing

16	3	Introduction to Wuthering Heights	Novel	In-person lecture	Discussion / Testing
17	3	Themes and Characters in Wuthering Heights	Novel	In-person lecture	Discussion / Testing
18	3	Chapter Analysis (Wuthering Heights)	Novel	In-person lecture	Discussion / Testing
19	3	Chapter Analysis (Wuthering Heights)	Novel	In-person lecture	Discussion / Testing
20	3	Chapter Analysis (Wuthering Heights)	Novel	In-person lecture	Discussion / Testing
21	3	Chapter Analysis (Wuthering Heights)	Novel	In-person lecture	Discussion / Testing
23	3	Chapter Analysis (Wuthering Heights)	Novel	In-person lecture	Discussion / Testing

11. Course Evaluation	
<ol style="list-style-type: none"> Discussions and Testing: In-class evaluation based on engagement, understanding, and critical analysis. Research Projects: Students may be asked to submit research reports based on course material. Active Participation: Evaluation includes participation in group discussions and activities (e.g., Hot Chair, Jigsaw). 	
12. Learning and Teaching Resources	
Required Texts (Textbooks, if any)	<ul style="list-style-type: none"> Literary criticism and academic articles Historical overviews of 18th and 19th-century fiction
Main References (Sources)	
Recommended Texts and References (Scientific Journals, Reports...)	
Electronic References and Websites	<ul style="list-style-type: none"> Online literary databases (e.g., JSTOR, Project Gutenberg) University e-learning platforms

Module description

1. Name course
Poetry
2. Course Code
IEL30300
3. Semester / Year
Yearly
4. Date of Description Preparation
14/10/2025
5. Available Attendance Modes
Weekly
6. Total Credit Hours
60 hours
7. Course Coordinator Name (if more than one, mention all)
M.M. Huda Jasam
8. Course Objectives
<ol style="list-style-type: none"> 1. Highlight the significance of English literature and poetry in developing students' language proficiency. 2. Enhance students' understanding of literature as a reflection of culture, history, and the arts. 3. Develop students' literary sense and cultural awareness. 4. Strengthen listening, speaking, and expression skills through the study of poetry. 5. Prepare future English teachers who are well-versed in the origins and usage of the English language and able to communicate confidently and effectively.
9. Teaching and Learning Strategies
<ol style="list-style-type: none"> 1. Expand students' perceptions and develop literary taste. 2. Provide essential cultural context about Western societies across historical periods. 3. Foster skills in reading, comprehension, analysis, criticism, and expression through interaction with literary texts.

10. Course Structure					
Week	Hours	Learning Outcomes	Unit/Subject Name	Learning Method	Evaluation Method
1-3	2	Introduction to Pre-Romanticism	Pre-Romantic Poetry	In-person lecture	Daily and oral test
4-6	2	Analyze Elegy Written in a Country Churchyard by Thomas Gray	Thomas Gray	In-person lecture	Daily and oral test
7-9	2	Study The Lamb	William Blake	In-person lecture	Daily and oral test

10-12	2	Study The Tyger	William Blake	In-person lecture	Daily and oral test
13-15	2	Analyze Strange Fits of Passion	William Wordsworth	In-person lecture	Daily and oral test
16-18	2	Reading of Kubla Khan	S.T. Coleridge	In-person lecture	Daily and oral test
19-21	2	Analysis of Kubla Khan	S.T. Coleridge	In-person lecture	Daily and oral test
22-24	2	Reading of Ode to the West Wind	Shelley	In-person lecture	Daily and oral test
25-26	2	Analysis of Ode to the West Wind	Shelley	In-person lecture	Daily and oral test
27-28	2	Reading of Ode to a Nightingale	Keats	In-person lecture	Daily and oral test
29-30	2	Analysis of Ode to a Nightingale	Keats	In-person lecture	Daily and oral test

11. Course Evaluation

- Daily preparation and participation
- Oral responses
- Written assignments and reports
- Monthly and editorial exams

12. Learning and Teaching Resources

Required Texts (Textbooks, if any)	<ul style="list-style-type: none"> • <i>Encyclopedia Britannica</i> • <i>The Norton Anthology of English Literature, Vol. II</i> • <i>English Romantic Poetry: An Anthology</i> • <i>Biographia Literaria</i>
Main References (Sources)	
Recommended Texts and References (Scientific Journals, Reports...)	
Electronic References and Websites	<ul style="list-style-type: none"> • Online literary databases • Educational and poetry-focused academic sites

Module description

1. Name course
Writing
2. Course Code
CWR30300
3. Semester / Year
Year
4. Date of Description Preparation
14/10/2025
5. Available Attendance Modes
Weekly
6. Total Credit Hours
60 hours
7. Course Coordinator Name (if more than one, mention all)
M.M. Jilan Haidar
8. Course Objectives
<ol style="list-style-type: none">1. Introducing students to the importance of writing.2. Developing students' ability to write creatively.3. Familiarizing students with various writing styles.4. Enabling students to use an expanded vocabulary effectively in writing.
9. Teaching and Learning Strategies
<ol style="list-style-type: none">1. Classroom discussions supported by PowerPoint presentations.2. Regular quizzes to reinforce learning.3. Encouraging research-based learning.4. Assigning daily writing tasks to improve consistency and skill.

10. Course Structure					
Week	Hours	Learning Outcomes	Unit/Subject Name	Learning Method	Evaluation Method
1	2	Knowledge of the theoretical aspects of writing a paragraph	Part 1: Writing a Paragraph	Practical and theoretical	Daily and oral test
2	2	Understand paragraph structure	Paragraph Structure	Practical and theoretical	Daily and oral test
3	2	Apply unity and coherence in paragraph writing	Unity and Coherence	Practical and theoretical	Daily and oral test
4	2	Use supporting details effectively	Supporting Details	Practical and theoretical	Daily and oral test
5	2	Review of paragraph structure	Review of Paragraph Structure	Practical and theoretical	Daily and oral test
6	2	Review of unity and coherence	Review of Unity and Coherence	Practical and theoretical	Daily and oral test
7	2	Review of supporting details	Review of Supporting Details	Practical and theoretical	Daily and oral test
12	2	Introduction to essay writing	Part 2: Writing an Essay	Practical and theoretical	Daily and oral test
15	2	Transition from paragraph to essay	From Paragraph to Essay	Practical and theoretical	Daily and oral test
18	2	Learn to write cause essays	Cause Essays	Practical and theoretical	Daily and oral test
21	2	Understand comparison and contrast essays	Comparison / Contrast Essays	Practical and theoretical	Daily and oral test
25	2	Summarize and combine paragraphs	Paragraph and Summary	Practical and theoretical	Daily and oral test
26	2	Develop argumentative writing skills	Argumentative Essays	Practical and theoretical	Daily and oral test
28	2	Learn sentence structure basics	Part 3: Sentence Structure	Practical and theoretical	Daily and oral test
30	2	Understand and use noun clauses	Noun Clauses	Practical and theoretical	Daily and oral test

11. Course Evaluation	
<ul style="list-style-type: none"> • Daily preparation • Oral participation • Quizzes and short assignments • Monthly and written evaluations • Reports and projects 	
12. Learning and Teaching Resources	
Required Texts (Textbooks, if any)	<ul style="list-style-type: none"> • <i>Writing Academic English</i> by Alice Oshima & Ann Hogue
Main References (Sources)	
Recommended Texts and References (Scientific Journals, Reports...)	
Electronic References and Websites	<ul style="list-style-type: none"> • Online resources for academic writing • Grammar and style websites • Educational platforms with writing tools and exercises

Module description

1. Name course
Linguistics
2. Course Code
LIN30300
3. Semester / Year
Year
4. Date of Description Preparation
14/10/2025
5. Available Attendance Modes
Weekly
6. Total Credit Hours
90 hours
7. Course Coordinator Name (if more than one, mention all)
M.M. Ansam Aboud Ghazi
8. Course Objectives
<ol style="list-style-type: none"> 1. Introducing students to the methodology of the English linguistics curriculum. 2. Enhancing students' understanding of language structure and related vocabulary. 3. Equipping students with tools to analyze and interpret linguistic components. 4. Preparing students for advanced study in morphology and syntax.
9. Teaching and Learning Strategies
<ol style="list-style-type: none"> 1. Developing students' skills in questioning and dialogue through interactive lectures. 2. Enhancing students' ability to write in formal academic English. 3. Applying theoretical knowledge through real examples and analysis. 4. Using structured lectures and practice exercises to ensure comprehension.

10. Course Structure					
Week	Hours	Learning Outcomes	Unit/Subject Name	Learning Method	Evaluation Method
1	3	Define morphemes; understand free and bound morphemes	Morphology & Types of Morphemes	Lecture	Semester Exam
2	3	Identify inflectional and derivational affixes	Affixes	Lecture	Semester Exam
3	3	Understand suffixes and feminine noun forms	Suffixes and Noun Forms	Lecture	Semester Exam
4	3	Analyze constituents and allomorphs	Immediate Constituents & Allomorphs	Lecture	Semester Exam
5	3	Define types of words	Word Definition and Types	Lecture	Semester Exam
6	3	Understand word formation processes	Word Formation Processes I	Lecture	Semester Exam
7	3	Explore advanced word formation (acronyms, blends, etc.)	Word Formation Processes II	Lecture	Semester Exam
8	3	Understand inflectional paradigms in verbs	Verb Paradigm I	Lecture	Semester Exam
9	3	Continue verb paradigm study	Verb Paradigm II	Lecture	Semester Exam

10	3	Explore comparable paradigms	Comparable Paradigms	Lecture	Semester Exam
11	3	Study nouns and verbs as form classes	Parts of Speech I	Lecture	Semester Exam
12	3	Learn adjectives, adverbs, and uninflected words	Parts of Speech II	Lecture	Semester Exam
13	3	Examine qualifiers, prepositions, determiners	Structure Classes I	Lecture	Semester Exam
14	3	Study auxiliaries	Structure Classes II	Lecture	Semester Exam
15	3	Analyze maverick verbs and adverbial composites	Structure Classes III	Lecture	Semester Exam
24	3	Explore sentence modification and prenominal modifiers	Sentence Modification I	Lecture	Semester Exam
25	2	Continue study of prenominal modifiers	Sentence Modification II	Lecture	Semester Exam
26	3	Study adverbials in verb phrases	The VP & Adverbials	Lecture	Semester Exam
27	3	Understand levels of modification and coordination	Levels of Modification	Lecture	Semester Exam
28	3	Explore syntactic complements and subjunctives	Syntactic Details	Lecture	Semester Exam
29	3	Study noun subgroups and verb forms	Noun Subgroups & Verb Forms	Lecture	Semester Exam
30	3	Analyze the expletive “there” and tag questions	Expletive Constructions & Tag Questions	Lecture	Semester Exam

11. Course Evaluation	
<ul style="list-style-type: none"> • Daily and oral participation • Monthly written exams • Editorial tasks and reports • Final semester examination 	
12. Learning and Teaching Resources	
Required Texts (Textbooks, if any)	<ul style="list-style-type: none"> • Aronoff, M., & Fudeman, K. (2005). <i>What is Morphology</i>. Oxford: Blackwell. • Booij, G. (2007). <i>The Grammar of Words: An Introduction to Morphology</i> (2nd ed.). Oxford: Oxford University Press. • Greenbaum, S. & Quirk, R. (1990). <i>A Student's Grammar of the English Language</i>. Edinburgh: Longman.
Main References (Sources)	
Recommended Texts and References (Scientific Journals, Reports...)	
Electronic References and Websites	<ul style="list-style-type: none"> • Online resources covering morphology, syntax, and grammar theory • Linguistic databases and academic publication platforms